

INDEX

of

all articles and book reviews

in

ASIA TEACHERS' BULLETIN - 1978 –1992

and

***ASIA EDUCATION TEACHERS' JOURNAL
1992-2013***

Indexed by Cec White

NOTE: The first edition of the “Asia Teachers’ Association Bulletin” was published in November, 1972. From 1972 to 1977 the title remained the same and it really took the form of a news sheet.

Most of the material therein would be virtually irrelevant to the needs of Asian Studies Teachers

today. I have therefore not included these issues in this Index. In 1978, the title was changed to the

“Asia Teachers’ Bulletin”. From this time on the new bulletin began building up the vast repository of knowledge which is still relevant to Asian Studies today

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- China Essay Competition [winner] (Lisa Gill), XXI 4 1993
China on Display [at the Powerhouse Museum], XXII 1 1994
Update from the People's Republic of China [a series of articles on current changes in China] XXII 3 1994
Work by Three Australian Students on China, XXII 3 1994
Service in Beijing [7 Case Studies – two articles] (T. Hepworth and Y. Han), XXII 3 1994

Chinese Coins (*China Pictorial*), XXII 3 1994
Activities and Worksheets on China (D. Dunlop), XXII 3 1994
Winning China School Essay (S. Boddington), XXIII 1 1995
China's Changing Face (M. Yoichi), XXIV 4 1996
Asia Education Teachers' Journal XXV 1 1997 focuses on CHINA

Including the following articles:

A China Update (D. Dunlop)
Tourists Travelling to China (D. Dunlop)
Economic Reform and Regional Gaps in China (W. Toshio)
China's 7000 year old Crop (H Baoxin & C Shujia)
China's Uighur Neighbours (C. Mackerras)
Shanghai – a Growing City in China (D. Dunlop)
Newspaper Articles from *China Daily*
Secret Societies and Triads (D. Dunlop)
China, Sri Lanka and Zimbabwe have best school reports
(*Human Face of China Video*)
The Chinese Westerner [Matteo Ricci] (A. Dwight)
Wang Chung against Confucius (*China Reconstructs*)
Chinese Punishment (*Orientalisms*)
Class Worksheets.

The Student's Satchel in China, XXVI 3 1998

Asia Education Teachers' Journal XXVII 3 1999 focuses on CHINA

Including

China's Place in the International Community (K. Ryosei)
Sustainable Water Resource Management (A. Laquain)
The Most Beautiful Lies [Marco Polo] (L. Hankis)
Features of China's Development (T. Yasun)
The Art of Chinese Ink Dancing (*China Book*)
Daily Life Shines in the Dazhu Caves (M. Ning)
Everyday Life in China [on matchbox covers] (D. Dunlop)
Rural Change in the Chinese Countryside (S. Myong)
Peasant Uprisings at the end of the Sui Dynasty (*China Reconstructs*)
Rites and Rituals in China (*Imperial China – The Living Past*)
Paper Cutting (*Taiwan Information Service*)
Bound Feet Shoes (V. Garrett)

SHANGHAI

Profile

Urbanisation and Popular Culture (Y. Xiaoquin)
The Chinese Leadership in Transition (S. Chen)
The Shanghai Network Re-emerging (F. Kazuko)
Shanghai Surprise (D. Osborne)

Worksheets (D. Dunlop).

Asia Education Teachers' Journal XXVIII 3 2000 focuses on CHINA

Including

China Bites [websites for teaching]
From Jichen to Beijing (*China Books*)
Website for *China Books*
Mencius: the Second Sage of Confucianism (*China Books*)
The Longest March [to revive the Gobi desert] (L. O'Donnell)

Beyond the Silk Road (C. Sumner)
 The Chinese Rank Badge (D. Dunlop)
 The Octagonal Kite
 A Splendid Old Culture (China's view of its past) (M. Sullivan)
 Activities and Worksheets.
 Asian History Research Assignment (L. Traikovski)
 "A World in a Syllable" [Mandarin Chinese]
 Ideas about the Meaning and Role of Music in China (T. Wheeler)
 "Through the Gates of the Ghosts" [ancient Chinese drama and music]
 The Two Chinas [fact sheet]
 Tourist Notes on China (*Helen Wong's Tours*)
 Wang An-Shih's Reforms (*China Reconstructs*)
 Li Chih (*China Reconstructs*)
 The Manchus
 Chinese Ritual Vessels (J. Rawson)
 "Inexhaustible Delights" [painting and calligraphy].

Asia Education Teachers' Journal XXX 1 2002 focuses on CHINA

Including-
 New Year Celebrations in China and Vietnam [a primary unit of work] (J. O'Keeffe)
 China's Baby Bust [dwindling birthrate] (H. Beech)
 Where the Boys Are [too many unmarried men] (J. Dean)
 Foundlings from Refuse to Refuge [guarded hope for discarded girls] (L. O'Donnell)
 One Child Rule Puts Newborns in Danger (L. O'Donnell)
 Little Goody Two Shoes [reviving clog-making] (A. Huang and K. Chang)
 Broken Families [China/Hong Kong] (G. Manuel)
 Chinese New Year [worksheets and activities] (J. Lee)
 Australia, China and the World Trade Agreement (S. Morgan and D. Ryan)
 China and the Pepper Trade (T. Ju-K'ang)

Asia Education Teachers' Journal XXXII 4 2004 focuses on CHINA

Including:
 The Contribution of China to Global Civilisation, especially in the Fields of Science and Technology (C. White)
 Worksheets – China (D. Dunlop)
 Worksheets – Religion (C. Gaston)
 Worksheets – Craft (D. Dunlop)
 Zheng He, Envoy of the Emperor (M. Bocquet)
 Three Units of Work by J Mendick responding to the following novels:
 The China Coin by Allan Baillie
 The Dragon Keeper by Carole Wilkinson
 The Garden of the Empress Cassia by Gabrielle Wang
 Activities on the Film *Mulan* [a story from China] (J. O'Keeffe)
 A Unit of Work for Stage 4 History *Ancient China and the Great Wall of China* (D. Dunlop)

The Great Wall of China (A. Haddow)
Activities: The Great wall of China (J. O’Keeffe)
Dragons and Emperors (M. Cooper)
The Lion Dance (D. Gamage).

CHINA is the complete focus of
Asia Education Teachers’ Journal XXXIV 1 2006.
The first article is a FACT FILE for the People’s Republic Of China.
Then we have an actual Chinese Government White Paper on
“China’s Population – Current Situation and Prospects”.
We have some notes on The Dragon Boat Festival and the Hungry Ghost
Festival.
Marshall leaver of Monte Sant Angelo has written a Program for Year 9
(Stage 5) students on “Asia Pacific Cultures and Societies”.
“Alike or Different – Comparing Government in China and Australia”
is a major unit with worksheets, written and developed by Adrienne
Haddow.
A selection of activities has been developed by Julie O’Keeffe and Sheryl
Cootes for use with the book “The Chance to Dance” written by Sandy
Roydhouse.
“Media Literacy” is a unit of work for stages 5/6 developed by Jenny Curtis
using Access Asia material,
“Sydney’s Chinatown – investigating a built site’ by Julie O’Keeffe’, is
superb field work for both stages 2 and 3. Additions for stages 4 and 5 are
provided by Jenny Curtis.
Di Dunlop has given an interesting two page profile of the wonderful city
of Shanghai. This is further enhanced by an article written by Maureen
Chan (*published in Hemisphere*) entitled “On Becoming a Treaty Port”.
A page on the beautiful Nan Tien Temple near Wollongong.
Two pages on “Chinese Rank Badges” by Di Dunlop.
Two pages on “Chinese Door Guards”. From Access Asia.

China Today

Asia Education Teachers’ Journal XXXIX 3 2011 gives as its focus “China”
I have indexed it as “China Today”.
The initial article in the Journal is a Keynote Address by the Australian
Ambassador to China, Dr. Geoff Raby, given at the Future Summit in 2010.
It is entitled “The Rise and Rise and Rise of China: Implications for
Australia”. It is an article that should be studied in detail by everyone,
because the implications are enormous.
To help with this, Di Dunlop has given us a one page “China – Economic
Fact File”.
Kate Donnelly of Sydney Secondary College, asks students to write a
Research Report on “The Chinese Economy”, analyzing the impacts of
globalization on China. She gives quite a few suggestions.
“What an Interesting Map!” says Frank Jacobs. Indeed it compares each of
China’s 33 Provinces with a nation of comparable total GDP!
Kate Donnelly provides a “China – Maker Modifications Matrix”, for gifted
students studying HSC Society and Culture in the topic Social and Cultural
Continuity and Change. She then provides an article “China – 10
Challenges”, seeking how to handle them.

Di Dunlop gives an article, together with Activities, on “China Confronts the Three Gorges Problems”.

“Adding an Asian Perspective to the Year 5 Gold Unit” is a study developed by Julie O’Keeffe, on the basis of “The Chinese on the Goldfields”.

As Dr. Susan Bliss points out, no other country in the world could compare with the fact that “Propaganda Posters Change Chinese Culture”, This is beautifully illustrated in colour and ends up with some excellent Activities for students.

“Media Task” by Kate Donnelly enables students, especially with a computer, to study what are the responsibilities of the media and especially what are the features of the media industry in China.

As Phillip Connolly points out in “Setting Up Shop: The Portugese in Macau 1517-1640”, that they were the ones who introduced Chinese goods to the world. An excellent story, followed by Teaching and Learning Activities.

Michelle Cooper has developed a Stage 4 Visual Arts Programme, “The Order of the Phoenix” for years 7 and 8, studying traditional Chinese art for probably 10 weeks duration..

Lisa Alison has written and beautifully illustrated in colour an article “‘Two Faced’ Contemporary Chinese Portraiture”. Before 1970, artists had to create work that educated the masses on what they were required to do to satisfy Chairman Mao. After the death of Mao artists had a new sense of freedom and creativity of their works exploded and they became world famous. Lisa explains the history of this and details the work of individual artists. Lisa also provides very detailed study materials for Stage 5 Year 10 on this whole subject.

Pamela Burns in “Food in China” gives students the task of presenting promotional material for a Chinese/Australian restaurant.

Kate Donnolly gives study material for “Types of Government” throughout the entire world. She follows this up with a Research Activity on “Festivals”.

For Stage 5 Textiles Technology, Cate Cotterell gives a very practical article, with Worksheets, on “Silk Production in China”.

As a Society and Culture Task – Stage,6, Kate Donnelly has written an Article on “Adolescence in China”. Asking, of course how it compares with Adolescence in this country.

The journal concludes with a “Chinese Trivia Quiz” by Kate Donnelly.

China in the Australian National Curriculum

Asia Education Teachers Journals XXXVIII 3 and 4 2010 provide probably the best study of China/Australia relations available anywhere, so please study them in detail.

The leading article in XXXVIII 3 is by no less a person than the Chinese Consul-General in Australia, Hu Shan, writing in the *Sydney Morning Herald*, 2 July 2010. It is entitled, “China fears overlook the drive for harmony”. Basically it says that Australians fear what the great advance of China will bring, whereas the Chinese are all about creating an harmonious relationship.

Di Dunlop begins with a brief article of facts about China entitled “Introduction to China”, including a page on China-Australia Trade”.

Jenny Curtis then gives us an extremely useful and detailed list of “Resources to Support Studies of Asia”.

Dr. Susan Bliss of Global Education NSW has written an article and provided Activities on “Australia’s Changing Links with Future Superpower: China”, covering 22 pages, beautifully illustrated in colour. As Di Dunlop says. “If you were asked to characterize in one word the Chinese way of life for the last 2000 years, that word would be: Confucian”. She backs this up with a “History Profile of Confucious (Kung-fu-tze)”. Di completes this study with Worksheets on Confucious, then continues with “Worksheets on China”.

Julie O’Keeffe then provides an incredible 30 page unit for Years 5 and 6 on “Investigating China”.

“From the Heavens – The Yin and the Yang” is a Stage 4, Year 8 Visual Arts Program compiled by Michelle Cooper for Dapto High School. The journal finishes with a *draft* program, “Ancient China & What is History”, developed by Officers of the Curriculum K-12 Directorate to combine Topics 1 and 2 of the Stage 4, years 7-10 NSW History Syllabus.

Asia Education Teachers’ Journal XXXVIII 4 2010 is the second instalment of “Asia in the National Curriculum”.

There is no doubt, as expressed in *From the Editor’s Desk*, Di Dunlop, like so many other visitors, was staggered by the beauty and vibrancy of the fabulous city of Shanghai, including places like the museum, the Foreign Languages School etc.

Di gives a very important little insert on “China’s One-Child Policy”.

In her article, with worksheets, Di explains the importance of one of the world’s oldest technological marvels “The Grand Canal of China – Use of technology to develop trade”.

In one of the many Chinese legends, Feng Tang tells us how Pan Gu created the world. The title of this particular legend is “Pan Gu Makes the World”.

We now get the second part of Julie O’Keeffe’s unit for years 5 and 6 (another 16 pages) on “Investigating China”. Further Worksheets on China are then presented by Di Dunlop.

Reading novels is an excellent way of learning about a culture. Here we have “Judge Dee – Novels about 7th century China” presented by Di Dunlop. He was almost like a Chinese *Sherlock Holmes*.

Then the *Yin Yang* symbol from Taoism, representing the harmony in balance between opposites.

“A Walk in the Park in Chengdu” describes Sarah Ireland’s first walk in a Chinese park and what a fun-filled place it was. Sarah then goes on to explain in her article “Investigating the *REAL* China”, that not so far below the modernizing and fast-paced Chinese cities lies a culture steeped in tradition, which is still very much alive.

Di Dunlop then gives us a very detailed study of “The First Emperor of China: Qin Shi Huang”, complete with a Chronology from 2100 to 206 BC. It explains the importance of Qin’s achievements and presents several pages of Activities.

Pauline Sheppard presents a 15 page study of “China – A Global Economy” explaining its economic growth and development (including many comparisons and connections with Australia)..

The final article of this journal is an actual speech by Dr. Geoff Raby, Australian Ambassador to China, entitled “The rise and rise and rise of China: Implications for Australia”.

Chinese Experience in Australia

Asia Education Teachers’ Journal XXXV 4 2007 focuses on “The Chinese Experience in Australia”.

The first article is by Pamela Stewart of the Asia Education Foundation or AEF. (It even explains what the AEF is.). The title of this particular article is “Engaging Young Australians with Asia in Australian Schools”.

Di Dunlop has provided what she calls a brief outline of “The Chinese Experience in Australia”, starting with the gold rush.

A new course in NSW has as one option, “HUMAN SOCIETY: International Studies - Stage 5, Option 5 : Coming to Australia”.

A somewhat unknown subject, as explained by Senator Bill O’Chee in his article, “The Chinese Experience in War” is about native Chinese ANZACs ! [See also Book Review – China].

“QUONG TART” a very famous Chinaman in Australia, 8 pages including worksheet, by Chris Pratten. Photo on front cover.

Tom Harley, Chairman of the Australian Heritage Commission, has provided an article “Tracking the Dragon”, a guide to finding and assessing Chinese Australian .Heritage Places. He explains their very important website. The next is a very useful but little-known resource available from NSW Dept of Education, called ”China Down Under Teachers’Resource” and written by Margaret Holmes, Anne McGill and our Julie O’Keeffe. Included first is “China – a short immigration history”, including timeline and statistics. Also an activity on “Significant Contributions to Australia by Australian Chinese”. The editor also refers to the book, ”*Focus on China*” (stage 4 history and geography) by Dr.Peg White, Janet McRae and Jennifer Curtis. This book also includes many Activities.

We then have a literature study on “Dragon Keeper” by Carole Wilkinson, developed into a unit of work by Adrienne Haddow for Stage 3 (or even could be modified for Stage 2), .a total of over 20 pages.

Carole Wilkinson wrote three novels: “The Dragonkeeper”, “Garden of the Purple Dragon”, and “Dragon Moon”. Jenny Mendick has taken these three novels and prepared “The Dragon Trilogy – A Novel Study” for children. Vana Ford, in this journal, has developed a 20 page detailed study, entitled “Contemporary CHINESE AUSTRALIAN Art for today’s Australian Children”.

The Chinese people, in Australia and elsewhere, hold a mid-autumn festival, where the major event is the nibbling of Mooncakes. . There are many varieties, old and new, and here is even a list of qualified mooncake makers in China. This article “Over the Moon” was prepared by Liu Jie. Finally a short article on “Chinese Paper-cuts”.which have been prepared since the Han Dynasty two thousand years ago.

China: Art and Culture

- Peking Opera (A. Dwight), VI 1 1978
Modern Drama (M. Chan), VI 1 1978
Chian Culture Series (P. Young), VII 3 1979
Wind-and-water: Why Sian is so Square
 [The use of feng shui] (A. Barnes), VIII 1 1980
Treasures of the Forbidden City (A. Dwight), IX 3 1981
A Guide to Peking Opera (M. Chan), X 4 1982
Food for the Soul: Chinese Music (A. Dwight), X 4 1982
Able and Adventurous [Early Chinese maritime exploits] (Ho Peng Yoke),
XI 1 1983
Chinese Tomb Pottery (G. Sternberg), XI 2 1983
Chinese Name Chops (D. Dunlop), XI 2 1983
Chinese Calligraphy (D. Dunlop), XII 1 1984
Chinese Tomb Figures in the Art Gallery of NSW (E. Capon), XII 1 1984
Some Chinese Thoughts (G. Star), XII 1 1984
Early Chinese Art (J. Menzies), XII 1 1984
Paper Cutting [A Chinese Art] (D. Dunlop), XII 1 1984
Jade in the Tradition of Chinese Religious Thought (P. Young), XII 1 1984
Chinese Art (R. Henley), XIII 1 1985
Drama in China Today (C. Mackerras), XIII 1 1985
The Australian Association of Chinese Artists (A. Lo), XIII 1 1985
Traditional Chinese Festivals (D. Dunlop), XIII 1 1985
(Chinese) Papercuts (P. Young), XVII 1 1989
Eating the Chinese Way (P. Lo), XVIII 5 1990
Chinese Opera (D. Dunlop), XXVI 1 1998
The Yuping [flute making in China] (C. Yen), XXVI 1 1998
Pearls into a Plate of Jade [ancient Chinese music] (D. Craig), XXVI 1 1998
Instinct, Devotion Unveil Yin Xu's Past [archaeology] (*China Daily*), XXVI
2 1998

China: Geography

- Cities in Asia: Beijing (D. Dunlop), XIII 1 1985
The Provinces of China, XXII 3 1994

China: History, Politics and Economics

- China and the Western Powers (M. Turner), VI 3 1978
The Great Proletarian Revolution (M. Chan), VI 3 1978
Review of the History of the People's Republic (A. Barnes), VI 3 1978
Chin Chow Warlords of the Heroin Empire (A. McCoy), VII 3 1979
The Heroin Connection (A. McCoy), VII 4 1979
Political Implications of the Economic Policies
 Adopted in China since 1975 (F. White), XI 1 1983
Current Chinese Views on Chinese History (T. Buggy), XII 1 1984
The Tibetans: A Chinese Minority (G. Star), XII 1 1984
The World of Qin (P. Young), XII 1 1984
What is Happening in the Chinese Economy? (K. Bucknall), XIII 1 1985
A New Policy Area in China (W. Gungwu), XIII 1 1985

New Structures in the Organisation of Chinese Agriculture (A. Watson), XIII 1 1985
New Issues in Chinese Agriculture (G. O’Leary), XIII 1 1985
On the Old Silk Road (A. Dwight), XIII 1 1985
To Cheer or Not To Cheer [China and Hong Kong] (“South China Morning Post) XIII 1 1985
The Chin Dynasty [Feudalism] (Chiao Chien), XVII 1 1989
Chinese History – Primitive Society (C. Chien), XXII 3 1994
The Silk Road (D. Dunlop), XXII 3 1994
Legends and Tales from Chinese History (W. tang), XXII 3 1994

China: Literature and Language

Romanisation of the Chinese Language (S. W. Wang), X 2 1982
Chinese Poetry: A Love Lyric (C. G. Meng), XIII 1 1985
You Don’t Have to Know the Language ... but a little helps (A. Dwight) XV 3 1987
The Goldfish – a Chinese fairy tale rewritten by four children. XV 4 1987

China: Relations with the West

China and the Western Powers (M. Turner), VI 3 1978
The Chinese Westerner [Matteo Ricci – East-West Pioneer] (A. Dwight), XII 1 1984

China: Religion, Philosophy, Beliefs and Traditions

Some Chinese Thoughts (G. Star), XII 1 1984
1985: The Year of the Wood Ox (P. Young), XIII 1 1985
The T’ai-chi Symbol (P. Young), XV 3 1987
Nose Massage , XVII 1 1989
Dragons (J. Mc Rae and P. White), XVIII 5 1990

China: Science and Technology

Architecture of Asia: The Great Wall (D. Dunlop), XIII 1 1985
The Far Eastern Written Numerals (C. Young), XXX 2 2002

China: Tibet

“From the Roof of the World” (P. Young), XIII 1 1985

China: Women

Women in China: an enquiry approach (S. Shaw and J. Thorpe), XII 1 1984
Ideas for Teaching a Unit on Women in China (J. Carroll), XIII 4 1985
Education of Chinese Women (M. Franklin), XVII 1 1989
China – Women in a Changing Society (J. McRae), XVIII 5 1990

Cities

Asia Education Teachers’ Journal XXXIII 1 2005 contains a major article on cities in India and Japan by Kijo Iizuka, reprinted from *Hemisphere*.. It also contains a major series Activities by Di Dunlop for Stage 5 on this particular subject.

Conference.

The Asia Education Teachers' Journal XXXIV 4 2006 is really a report on the very important and well attended Conference "Connecting Asia and Australia" held on Saturday, 22 May, 2006 at the Indonesian Embassy, Canberra. (Photos included).

The subjects covered in articles there-on include:

"The Indian Ocean Tsunami, 2004 – its [mpact on Sri Lanka by Di Dunlop.

"The Indonesian Embassy as an Educational Experience" – material provided by John Davenport.

"Studying Asia through Literature" by Sheryl Cootes – including worksheets.

"Studying Asia through Literature" by Adrienne Haddow including more units of work.

"Rivers – The Lifeblood of Asia" by Dr. Susan Bliss., plus worksheets.

"Hindu Stories and Bollywood" a workshop by Kay Cortessis of Santa Sabina College, including many worksheets, including The Ramayana and Bollywood Films.

Contemporary Topics

This is the title of Asia Education Teachers' Journal XXXIII 1 2005

It refers to topics on

Making Clothes

Elephants

Cities

Japan – female succession

India – Caste System

Islam

For details refer to each of these categories in the main list of Topics.

Cross-Cultural Studies

Ba Fa Ba Fa [A Practical Cross Cultural Simulation] (P.Goodacre), VI 3 1978

Asian Studies in Australian Schools (C. Mackerras), VII 3 1980

Asian Studies: Its contribution to the education of today's students (C. McGrath), VIII 4 1980

Teaching About/Learning From Asia (P.Goodacre), IX 1 1981

Asian Studies and Multicultural Education (P. Matthews & L. Scott), IX 1 1981

Intercultural Communications (P. Goodacre), IX 1 1981

Intercultural Communications (P. Goodacre), IX 2 1981

Case Studies from South East Asia (M. Quanchi), IX 3 1981

The Relevance of Asian Social Studies to Multicultural Education and the Core Curriculum (M. Chan), X 3 1982

Reflections on Past Attitudes to the Japanese (R.Henley), X 4 1982

Asian Forests Under Threat (G.Star), XI 2 1983

The Challenge: Who will take it up? (J. Thorpe), XI 3 1983

Educating for Intercultural Understanding (M. White), XXIX 4 2001

Intercultural Understanding (O. Tan), XXIX 4 2001

Teachers and Cultural Identity: Developing Intercultural Understanding
(C. Halse), XXIX 4 2001

Focus on *Seeing it their Way* [primary worksheets on cultural perception]
(P. Hufschmid), XXIX 4 2001

Voices from other Cultures: Keeping Faith and Celebrating
(M. Nirmala), XXIX 4 2001

Ties with Asia must become Australia's top priority (R. Woolcott),
XXIX 4 2001

Intercultural; Communication (P. Simpson), XXIX 4 2001

Masami' New School [an exchange student's story of intercultural
communication] M. Sonoda, XXIX 4 2001

Focus on Intercultural Communication (P. Hufschmid), [six articles]
XXIX 4 2001

Focus on POVERTY in AETA Journal XXX 2 2002, including

- The Nature and Causes of Poverty (P. Hollingworth)
- World population Reaches Six Billion
- Urbanisation and Alleviation of Poverty [Indonesia]
(P. Tjiptoherjanto)
- Debt of Honour [halving poverty by 2015?] (UN)
- Hell No, We Won't Sew [sweatshop workers' demands] (A. Spaeth)

Elephants

Asia Education Teachers' Journal XXXIII 1 2005 contains a major unit of
work by Julie O'Keeffe for Stage 3 on this particular subject.

Environment (including Asia)

Asia Education Teachers' Journal XXXI 1 2003 focuses on the
ENVIRONMENT

Including:

- From the Editor's Desk (D. Dunlop)
- Prescription for the Planet [the Kyoto Protocol] (M. Yoichi)
- The Coming Himalayan Catastrophe (K. Svitil)
- Tibet Pours Troubled Water on Asia (L. O'Donell)
- India's Disappearing Forests (M. Clausen and J. Atkinson)
- The Himalayas: Deforestation and Reafforestation (D. Lergessner)
- Himalayan Meltdown (*Straits Times*)
- Minamata [Japan] on the Mend (S. Shizuka)
- Ringing Life Back to the Lakes [in Japan] (H.Kondo)
- Forest Bandits[in Indonesia] (D. Greenlees)
- Damming Indictment [catastrophic hydro scheme in Sarawak]
(M. Baker)
- Pollution in Bangkok (*Bangkok Post*)
- Traditional Techniques in Flood Prevention (M. Ota)
- Initiatives for Sustainable Development [Japan's development
assistance programs] (Y. Suzuka)

Vultures Dying, Culture in Decay [in the Parsi community in India]
(I. Mc Kinnon)
A PRIMARY UNIT –“The Snow Leopard” (J. O’Keeffe).

Food (see also individual countries)

Food for Thought [Nepalised Recipes] (anon.), VI 2 1978
Food for Thought [More Nepalised recipes] (anon.), VI 3 1978
Indian Food in the Classroom (R. Henley), VII 2 1979
Tamil Cuisine (V. and R. Rajendra), XI 2 1983
A Matter of Taste [Chinese food] (P. Young), XII 4 1984
Eating in Malaysia (Malaysian Tourist Development Corp), XIV 2 1986
A Matter of Taste [Japanese food] (P. Young), XIV 4 1986
Food in Indonesia (J. Carroll and S. Shaw), XV 2 1987
Chinese Food (E. Rolls), XV 4 1987
Asian Studies in the Classroom [including cooking] (V. Lyons), XVI 4 1988
Tofu (D. Dunlop), XVI 4 1988
Indian Recipes, XIX 1 1991
Chinese Cooking, XIX 2 1991

General

Asia Education Teachers’ Journal XXXX 2 2112
has the title “GENERAL”. As the editor, Di Dunlop, says.” It is because we receive many wonderful units of work and articles which don’t fit into the foci of the journal at the time”. This journal makes use of some of this material.

The first article, by Professor Stephen Fitzgerald, is “Australia and Asia in the 2020s”. We have to be prepared for the fact that the many nations in the area are no longer prepared to accept previous ideas of dominance and culture by a few.

Ken Anderson has provided a very thought-provoking article on “Asia Literacy: Making a good policy stronger”, arguing that it is in Australia’s short-and-long-term interest to be “the most Asia-literate country in the world”.

Lianne Singleton, of Jindera Public School, uses one of her children’s interest in the past as an example in “Mum, I want to be an archaeologist when I grow up”. She advises teachers that taking their children travelling is a good way to start training in geography and history..

Vana Ford provides a five page, Stage 2 unit of work, asking: “The Macassans: What legacy did they leave for Australians”.

“Do You Know About?” is an article by the Asia Education Foundation (providing the appropriate website) telling teachers how we can live and work effectively in Asia and with Asians, using skills encompassing background knowledge, local language skills and inter-cultural competence.

“Bringing Asian Belief Systems into the Primary Classroom” is a series of tasks aligned to the Australian Curriculum for History explained in detail over 5 pages by Maggie Catterall of St Monica’s Primary School, Footscray.

“Finding Out About Fiji” is a 7 page Unit Of Work for Stage 3, years 5 and 6, over 8 weeks, developed by Sarah Ireland and Julie O’Keeffe.

“World Heritage Sites” by Kate Donnelly of Sydney Secondary College, is a task to create a poster referring to one of the many world heritage sites in China.

“India’s Ecological Footprint” is an investigation by Dr. Susan Bliss as to whether the growing population’s future needs are likely to be ecologically sustainable.

In a very detailed study over 14 pages, on “The Myanma Shan Mountains” Judy Pilch of Meriden provides a unit of work for Stage 4 Geography, on the indigenous communities of that area.

Di Dunlop has adapted a study from *Time Magazine* on “World Population Update”.

In a very detailed 8 page article entitled “Ferrous Corpses”, dealing with the scrapping of steel ships, Paul Pagani of Fort Street High School points out the unique and captivating opportunities provided for studies of Asia in many parts of the Curriculum.

Di Dunlop has provided a simple “Country Comparison Worksheet”.

Kate Donnelly of Sydney Secondary College approaches the subject of “Intercultural Understanding - China”, using a system known as the *Blooms / Gardiner Matrix* of tabulated two-way comparisons.

Judy Pilch of Meriden analyses “Australian Service Businesses in Shanghai and Hangzhou, China” which provide consulting services for business owners wishing to establish a business in China.

This article by Kate Donnelly entitled “Human Rights” requires a considerable competence in computer methods to be able to prepare a human rights update on China for an organization such as the United Nations Human Rights Council.[Helpful websites are included].

The Article in this journal entitled “Rice”, about the when, who and how of rice growing, refers to the previous Asia Education Teachers’ Journal XXXII 3 2004, which focused on “RICE”. Both articles are worth reading; especially for stages 3’4.

Di Dunlop has completed this journal with three articles.

- 1) “Wars Over Whaling” about the usual fight with Japan.[including a Work Sheet].
- 2) “The Concept of Emperor in Japan” [a fact sheet].
- 3) A Word Game on “Emperors”.

Globalisation

Asia Education Teachers’ Journal XXXIV 2 2006

Focuses on GLOBALISATION, the incredibly important process of the increasing integration of economic, social and political activity around the world.

To emphasise this, Dr. Peg White wrote the article “Being Relevant in the 21st Century”.

Marshall Leaver of Monte Sant ‘Angelo has given us a nine-page International Studies Program.

A Teaching Unit: Studying Society, Based on *FALUN GONG – The Great Way of Law* has been written by Di Dunlop.

Di has also written an article on “Globalisation – the challenge of the 21st century”, with work sheets. She then has written a further article with work sheets on “Refugees in a Global Context”.

A Webquest for Stage 3 (HSIE) on “Australian Aid Agencies” has been provided by Glenn Wilson.

Emma Pay tells us of her very rewarding experience as a teacher in East Timor for 3 months. With a work sheet etc by Laura Speranza..

Sustainability (or ecologically sustainable development) is a series of studies from GO GLOBAL etc by Andrew Grant, and Jenny Curtis.

“Cultural Fusion in a Global Context” is a short article on daily life in Fairfield.

“ Connecting Australia with the world through international trade “ is a 22 page Primary Unit for Stage 3 by Julie O’Keeffe.

“ South-East Asian Cities Before Colonialism’ is an article by Anthony Reid (reprinted from *Hemisphere*).

Heritage.

Asia Education Teachers’ Journal XXXV 2 2007 focuses on “World Heritage Sites in Asia”.

World heritage sites reflect the political, religious, moral and social values of the nation where they stand.

The leading article “Crossing the East-West Divide” was written by Peg White, as the main theme of her doctorate.

Her article which follows: “Issues in Defining Asia”, analyses the contribution of Asian cultures to World Heritage.

This is followed by an article on “World Heritage” by Di Dunlop, especially pointing out its importance to UNESCO and including worksheets for students.

We then have a very interesting article “World Heritage Sites – bequeathing a sense of dignity to the future” by Kikuo Arai from *Pacific Friend*. We then have another article from *Pacific Friend*, “Seeing The Light – The significance and rationale of the World Heritage Convention” by Keikich Kihara, speaking on behalf of UNESCO.

Further, from UNESCO, we have activities entitled “World Heritage Today and Tomorrow”

“The Taj Mahal”, a ten page series of Student Activities investigating this most famous building from many points of view, by Julie O’Keeffe.

“Bamiyan” by Di Dunlop, investigates what she describes as a “Damaged world heritage site” from ancient Afghanistan.

Terry Haddow has provided an 8 page Stage 3 HSIE primary unit, investigating Heritage from a local and global point of view.

“World Heritage Sites in Sri Lanka” are described by Di Dunlop.

“The Centre of the World and the City: Mecca and Medina’ by S.A.A. Rizvi, reprinted from *Hemisphere*, is a ten page article with Activities on these important heritage sites.

“Parenting the Taj” by Ahmno Samarpan, describes a look-alike *Predecessor* of the famous Taj Mahal.

Hong Kong

Asia Education Teachers' Journal XXIV 4 1996 focuses on Hong Kong

Including the following articles:

Asia News focusing on Hong Kong

Hong Kong – Waiting for the Dragon (P.White)

Hong Kong Fact File

Asia-Pacific-Australian Encounters (D. Dufty)

Extracts from “Hong Kong Brief” (DFAT)

Hong Kong Colonialism (E. Tang)

Looking at Hong Kong [especially for primary students]
(S. Wynter & J. Bringcamp)

The August Moon Festival

Austra-Asia Youth Club [at Monte Sant Angelo College].

Human Rights

Asia Education Teachers' Journal XXXIII 3 2005 especially focuses on Human Rights using the example of Cambodia.

Di Dunlop explains at the outset the Links of Human Rights to the Syllabus in Geography, History and Asian Social Studies..

She then gives a two page Introduction to Human Rights. This is followed by a Tmeline of the History of Human Rights, a page of Types of Human Rights, a full version of the Universal Declaration of Human Rights and finally Activities on Human Rights.

Adrienne Haddow then developes a very detailed 28 page Literature Unit for Stage 3 , based on the novel “ Little Brother” written by Allan Baillie (published by Penguin),

From Caritas Australia we get the article “Freedom from Poverty is a Human Right ---- Building Self- Reliance in Cambodia”. (with a Work Sheet).

A page of “ Facts about Cambodia”.

“Angkor Wat”, a multipage Work Unit by Di Dunlop.

An article explaining The Tabitha Foundation Australia: school children making a difference to one of the world's poorest countries :Cambodia by Andrew Leslie.

“Sexual Exploitation of Children in Cambodia” by Di Dunlop.

India

Review of Modern Indian History (A. Barnes), VI 3 1978

Bombay Mohurruum [An Indian Lament for the Dead] (J. Massellos),
VI 3 1978

Selected Resources on India (M. Fay), VII 1 1979

Novels Set in India (anon.), VII 2 1979

Faces of India – Resource Material (L. Scott), VII 2 1979

Education and Rural Development in India (M. Fay), VII 2 1979

Education and Rural Development in India (M. Fay), VII 3 1979

Making Indian Fighting Kites (R. Henley), VII 2 1979

V. S. Naipaul and India (M. Lawrence), VII 3 1979

Lakshmi Ashram: A Gandhian Community School for Girls (M. Fay),

VII 4 1979

Sati and its Suppression (T. Cantwell), IX 1 1981

Hostilities in India 1957-58 (T. Cantwell), IX 3 1981

Indian Education (M. Fay), IX 4 1981

A Wedding is Arranged [How the ceremony is arranged in India] (V. Rajendra), X 4 1982

In Search of Satyagraha [Gandhi's passive resistance] (A. Dwight), XI 3 1983

The Pioneers of Indian Migration in Australia (N. Rajendra), XI 3 1983

Mehndi [A vegetable cosmetic for brides] (A. Avery), XI 3 1983

Sad Saga of Indian Inefficiency, XI 4 1983

Gandhi: A Review of Richard Attenborough's Film (I. Simpson), XI 9 1983

Katavi Village: A Social Landscape of Indian Poverty (S. Anderson and W. Edmundson), XI 4 1983

Festivals in India (D. Dunlop), XII 3 1984

Indian Newspaper Extracts: Women's Issues (anon.), XII 3 1984

Indians on Indian Education (Indian Newspaper Extracts), XII 4 1984

Architecture of Asia: Taj Mahal (D. Dunlop), XIII 2 1985

Architecture of Asia: Asoka's Pillar (D. Dunlop), XIII 2 1985

Sarnath: The Birthplace of Buddhism (N. Rajendra), XIII 2 1985

Brahmo Samaj & Arya Samaj [Fertilising nationalism in India] (C. McGrath), XIII 2 1985

Onam [Hindu festival in Kerala, S.W. India] (J. & L. Paingakalum), XIII 2 1985

Memories of St. Thomas in Madras (N. Rajendra), XIII 2 1985

Indian Diary, Australian Traveller (P. Young), XIII 4 1985

Australian Diary, Indian Traveller (Br. Abraham), XIII 4 1985

Country Profiles: Bhutan, Nepal, India, Bangladesh, Sri Lanka, Pakistan and Afghanistan (D. Dunlop), XV 3 1987

Indian Religions and Philosophies (S. Shaw), XV 3 1987

Social and Economic Problems in India (D. Dunlop), XV 3 1987

De-forestation in the Himalayas (A. Barclay), XVII 2 1989

ATA Bulletin XV11 3 1989 covers studies of South Asia, especially INDIA, including The Caste System; Politics; Dancing; Music; Drawing; Mohenjodaro; Rajasthan; Avatars in Hinduism; The festival of Lights; The Family; Ceremonies; Women; Cooking Recipes (compiled by D. Dunlop).

Focus on Nepal (D. Dunlop), XVIII 1 1990

ATA Bulletin XIX 1 1991 contains 14 articles focusing on India

ATA Bulletin XIX 1 1991 also has 3 articles focusing on Nepal

Photographic Studies – India, XIX 1 1991

Work Sheets, Puzzles and Activities – India and South Asia (D. Dunlop), XIX 1 1991

Asia Education Teachers' Bulletin XX 3 1992 focuses on INDIA: including: Delhi, The Parsis, Folk Embroidery, Class Activities, Benares, and Astrology (all by D. Dunlop); A Brief History of India to Independence; "A New Stove for Sushila" (UNICEF); "Sati" (T. Cantwell); New Resources from AIDAB and UNICEF; Vishnu; Child marriage; Indian Sweets; Aspects of Hinduism; Hindi words and phrases.

- Goa – India's Latin Quarter (N. de Souza), XX 3 1992
- Asia Education Teachers' Journal XXI 4 1993 focuses on INDIA:
 Including: A Profile (AIDAB); Folk Art, The Neem [Tree] Story, Calcutta, How to Tie a Sari, Indian Religions, Baha'i Faith, The Upanaishads,
 The Stupa, Ganesha, the Elephant God, Shrine of Hindu Learning, Mehendi [henna cosmetics], Wells; Islam and Ramadan, Islamic Architecture in India,
 Bengali Architecture, Indian Food, Activities, Games and Worksheets, (all compiled by D. Dunlop). "Dark as a Cloud" [the story of Krishna]
 (B. Preciado-Solis). India's Water Miracle (UNICEF). Writing off the Raj
 [see Book Reviews].
- India's Traditional Family Life (N. de Souza), XXII 1 1994.
 India's Linguistic Geography (N. de Souza), XXII 2 1994
 India and the Environment (S. Chaplin), XXII 2 1994
 The Princes of India (I. Copland), XXII 2 1994
 Indian Computer Software Enters the World Stage (S. Lakha), XXII 2 1994
 Indian Language Newspapers.... (R. Jeffrey), XXII 2 1994
 Women in Australian-Indian Business (P. Verma), XXII 2 1994
 Gender, Hierarchy and Cultural Difference in Contemporary India (R. Sharma),
 XXII 2 1994
 The Pioneers of Indian Immigration in Australia (N. Rajendra),
 XXII 2 1994
 The Indian Popular Cinema (J. Hood), XXII 2 1994
 Fashion in India Today (R. Colosimo), XXII 2 1994
 The Herm Project [environmental studies, primary, India] (D. Follington, India), XXIII 3 1995
- Asia Education Teachers' Journal XXIV 3 1996 focuses on INDIA
 Including the following articles:
 Australia's Perception in India under Spotlight (*AIC News*)
 Is a Modern India Emerging? (N. de Souza)
 Australian Visit Improves Educational Links (*AIC News*)
 India Study Kits for Australian Schools (*AIC News*)
 Australia-India New Horizons logo Unveiled (*AIC News*)
 Tariff on Pulses Halved (K. Gardner)
 Caste in India in the 1990s (D. Dunlop)
 Writing Wrongs: Voices of Women's Resistance in India (M. Bose)
 The Indian Elections: Geography and History Play their Role (N. de Souza)
 India's self Help Solar Villages (S. Roy)
 The Devadasis [temple dancers] (D. Dunlop)
 Remote Sensing [satellites] (K. Karnik)
 A Traveller's Tales (D. Ponnusami)
 Calcutta: Threshold to the East (Travel brochure)
 Bombay: the Western Gateway of India (ditto)
 Lilavati: Gracious Lady of Arithmetic (F. Zimmerman)
 Delhi (travel brochure)

Eyes on India (L. Harcourt & R. Govil)
Madras: Sojourn in the South (Travel brochure)
Kerala and Sri Lanka: a study of two neighbours (B. Morrison)
The Vision of Kings Exhibition (Nat Gallery, Canberra)
Memories of St. Thomas in Madras (N. Rajendra)
Ajanta (Travel brochure)
CIDA/Shastri Project Links: Jhabua & Lillooet (K. Hacker)
Life on the Indus 4000 Years Ago (A. Rajput)
City Planning BC (P. Bellwood).

A welcome speech to an Australian delegation by a student of the Maharani Girls

School in Jaipur, XXIV 4 1996

Managing Urban Growth in Bangalore [Australian delegation] (*AIC News*),
XXV 2 1997

India: Dancing to the Flute (Art Gallery Exhibition), XXV 3 1997

Biogas Plants at Purwa, Uttar Pradesh (UNICEF), XXV 4 1997

A Study of Ethnic Indian Born Women in Melbourne (D. Ponnusamy),
XXVI 3 1998

A Matriarchal Mirage Takes a Reality Check in Kerala [women equal to men]

(B. Maddox), XXVIII 1 2000

The Challenge of Survival for the *Parsis* of India (J. Zubrzycki), XXVIII 1
2000

Woven Cargoes: Indian Textiles in the East (J. Guy), XXIX 2 2001

Asia Education Teachers' Journal XXXIII 1 2005 has a very important
article on

Caste in Contemporary India by Di Dunlop.

INDIA is the main focus of Asia Education Teachers' Journal
XXXIII 4 2005.

“Applying what’s gained from in-country experiences: with reflections on
India” by Libby Tudball, Faculty of Education, Monash University.

A MAP of India

INDIA – “A Profile”, a superb summary.

INDIA – “Tigers, Elephants and Rajahs” by Philippa Becker and Adrienne
Haddow, An early English Stage 1 Unit, followed by a Visual Arts Unit –
Early Stage 1 Outcomes.

“Elephants at Work” by P/M/Monappa & Colin P. Groves, An article plus
exercises.

“Census-taking in India” : Geography stage 4 by Di Dunlop.

“Democracy and India under Indira Gandhi, 1966-1984. (A Year 10
History Unit for the topic Leadership, Politics and Political Institutions by
Kay Cortessis, Santa Sabina College,)

“The Gotipua Dance”, explained by Di Dunlop.

“The Taj Mahal”, photograph, history and worksheets by Adrienne
Haddow.

“Rituals in India Relating to Marriage”, an article by Di Dunlop (with
activities).

“Sanchi – a sacred Buddhist site in India” by Di Dunlop.

“Asia in the Australian National Curriculum- INDIA”

is the focus of the Asia Education Teachers’ Journal XXXIX 1 2011.

To begin this journal, Di Dunlop has used an article by Dr Maleeha Lodhi in *the Khaleej Times*: “Global Power Tilts Towards Asia”. Dr. Lodhi, who was Pakistan Ambassador to the UK and US, is quoting from a Conference Organised by the World Economic Forum and her comments deserve respect and careful consideration.

Di then gives us an article “Getting to know India” with many pertinent details and student Activities.

Dr. Susan Bliss uses cricket as a focus in “Is It More Than Cricket? Australia-India Relationships”.

Similarly, Richard Woolcott of the *Sydney Morning Herald*, writes “Beyond Curry and Cricket Accord” with some interesting websites.

In her usual manner, Julie O’Keeffe has designed a 14 page set of resources for “ Learning About India K-6, Through Literature and Visual Arts” .

In her next article Di Dunlop explains “ The Ganges- How economic development is destroying the river”. Then Dr. Susan Bliss asks in her article: “Ecological Footprint of India - Is It Sustainable?”. (She includes student Activities).

Next we have a rather strange article on the small states up in the north-east of India, “India’s Unknown Corner: The Seven Sisters” by Phillip O’Brien. “The Mahabharata”, the great Sanskrit epic, is possibly the longest poem in the literature of the world. So, it needs careful reading.

Dr. Susan Bliss has written an article on “ Bishnois: First Environmentalists in the World” – a unique people living in the desert of Rajasthan, where they have practiced conservation since 1485.

The next article is about a similarly unknown movement in India: “ Brahmo and Arya Samaj – The fertilization of Nationalism in India in the nineteenth century”.by Sister Catherine McGrath RSM.

The final article, by Kay Cortessis, gives an extremely detailed explanation of “Democracy and India under Indira Gandhi 1966-1984”, ending up with her final assassination.

Indonesia

Architecture of Asia: Borobudur (D. Dunlop), XII 2 1984

Angklungs [Musical instruments] (C. Fernandez) XII 2 1984

The Frog [A story] (S. Harper-Anderson) XII 2 1984

A Javanese Dancer [A story] (S. Harper-Anderson) XII 2 1984

The Picnic [A story] (S. Harper-Anderson) XII 2 1984

Diversity Galore [Indonesia] (P.Bellwood), XII 3 1984

Indonesia: A Teaching Unit – Village Life in Indonesia (C. Ford), XII 3 1984

Buying Batik (P. Kitley), XII 4 1984

Status of Indonesian Women (H. Bensley), XIII 4 1985

Working for a Better World – UNICEF in Indonesia (I.Kelly), XIV 1 1986

Indonesian Folk Tales Retold (R. & G. Henley), XIV 1 1986
 Indonesian Folk Tales Retold – The Buffalo’s Victory (R. Urquhart),
 XIV 1 1986
 Indonesian Folk Tales Retold – Pa Dunggu (S.Thomson), XIV 1 1986
 Program Extracts Indonesia – (Asquith Boys High School), XIV 1 1986
 Program Extracts Indonesia – (Granville South High School), XIV 1 1986
 Program Extracts Indonesia – (Janalli Boys High School), XIV 1 1986
 Batik in the Classroom – (R. Henley), XIV 1 1986
 Country Profile – Indonesia (D. Dunlop), XV 1 1987
 Indonesia in the Classroom (J. Carroll and S. Shaw), XV 2 1987
 Indonesia – map
 Indonesia : Important statistics
 Kalimantan
 Irian Jaya
 Jakarta
 Islam in Indonesia
 National Symbols
 Dress in Indonesia
 Musyawarah and mufakat [decision making in Indonesia]
 Indonesia’s leadership
 Wayang [shadow plays]
 Batik
 Population and transmigration
 Tourism
 Australia and Indonesia
 Indonesian attitudes
 Gotong Royong [mutual assistance]
 Food in Indonesia
 Selamantan [communal meal]
 Update Indonesia: the 1987 general elections
 Traditional Houses of Indonesia (D.Dunlop) XV 3 1987
 Traditional Costumes of Indonesia (D.Dunlop) XV 3 1987
 Traditional Hairstyles of Indonesia (D.Dunlop) XV 3 1987
 Focus on Indonesia (D.Dunlop), XVIII 1 1990
 Batik Making in the Classroom (D. Dunlop), XVIII 4 1990
 Raden Ajeng Kartini [a heroine for the rights of women in Indonesia] (D.
 Dunlop), XVIII 4 1990
 Asia Teachers’ Bulletin XIX 4 1991 focuses on INDONESIA:
 Including: A Teaching Unit (Village Life in Indonesia) by C. Ford;
 Customs and Traditions; The Torajas of Mamasa; Batik; Classical
 Dancing; Borobodur by D. Dunlop; some useful phrases in Bahasa
 Indonesia; Puzzles and Workshops; Bamboo by D. Dunlop;
 Anglung;The Musical Instrument; Jakarta by D. Dunlop; The Five
 Pillars of Islam; “A Pilgrim Remembers” by Haji Buyung.
 Changing Female Identity of Indonesian Womens Students Attending
 UNSW (A,Reynolds), XXIII 3 1995
 Tari Kuda Kepang – Indonesia [a horse dance] (C. Gee), XXIV 2 1996
 Birthing and Health in Indonesia (A. McKay), XXIV 4 1996
 INDONESIAN PERFORMING ARTS are covered in AETA Journal
 XXVI 1 1998

Including
Voice and Shadow (K. Walker)
Javanese Wayan Kulit [compared with Japanese Bunraku (B. Raharja)
Wayang for Tomorrow (*Hemisphere*)
Trance-dance of Magic Bali (J. de Hong)
The Angklung
Gongs, Drums and Strings (M. Kartomi)
Trance Dancing in Java (M. Kartomi)

Australian Asia Teachers' Journal XXVII 1 1999 focuses on INDONESIA

Including
Indonesian-Australian Relations (P. Hufschmid)
Indonesia's Flag

INDONESIAN OVERVIEW

Tanah Air Kita [What Indonesians call their country]
Indonesia's Ethnic Diversity
Indonesian Cuisine (P. Hufschmid)
Profile (*World Vision*)
Coat of Arms
Pancasila [5 bases of the Indonesian State]
Indonesia Historically

CULTURE

Wayang's Changing Face (N. Pande')
Jamu [traditional medicine]
Batik
Puppets
Signs of the Times
The Angklung (C. Fernandez)
The Gamelan
A Day in the Life of... [some individuals] (P. Hufschmid)
The Cycle of Rice in Indonesia (P. Hufschmid)
Popular Culture – Art Form [decorated vehicles]
Bali (N. de Souza)
Rice in Bali
Indonesian's Sense of Community [*Gotong royong* and harmony]
Religion in Indonesia
Selamat Berpuasa [Happy Fasting] (P. Hufschmid)
Bahasa Indonesian Language
Indonesia's Population (P. Hufschmid)
Intercultural Communication
Visiting in Indonesia
Two Travellers' Tales (M. Tillema and L. Healy)
Indonesian Food
Some Newspaper Articles Relating to Contemporary Issues
Borobudur (P. Hufschmid) [World heritage site]
Worksheets and Activities (J. Brincat and P. Hufschmid).

Asia Education Teachers' Journal XXIX 1 2001 focuses on INDONESIA:

Including

Indonesia – An Overview (P. Huhschmid)
 Where Spirits Hold Sway and the *Dukun* (Sorcerer) is King (D. Pereira)
 Indonesia and Elsewhere in the Region [facing change] (J. Hilsenrath)
 Jakarta (P. Hufschmid)
 V12 Business Studies – Australian Business Expansion in the East Asian Region (J. Pilch)
 Bali
 Research Activity – An Introduction to Indonesia (D. Dunlop)
 Happy Fasting (P. Hufschmid)
 A UNIT OF WORK ON ORANG-UTANS [33 pages, designed for Stage 3, primary. Also suitable for NSW HSIE syllabus “Suggested Rainforest Unit] (J.O’Keeffe)
 ORANG-UTANS IN CREATIVE ARTS
 Visual Arts Strand –suggestions for teachers
 Alone in a Sea of Cruelty [forced child labour] (L. Murdoch), XXX 2 2002
 New School Programs at the Indonesian Embassy in Canberra
 (T. Kasih), XXX 2 2002

The three issues of the Asia Education Teacher’s Journal Volume XXXVII 2,3 and 4 for 2009, all have the same title INDONESIA.

XXXVII/2 begins with an article by the Australian Minister for Foreign Affairs, Stephen Smith, entitled “Australia-Indonesia Relations: A New Partnership for a New Era”, a speech given to the *Centre for Strategic and International Studies, Jakarta in August, 2008*, This is followed by a page of Activities based on the Minister’s Speech.

Di Dunlop then gives us a page of websites developed by the Asia Education Foundation (AEF). These are valuable classroom resources for teachers.

This is followed by “*Classroom Resources-Access Asia (a lower Secondary SOSE Unit)*”, on “Climate in Indonesia: A comparative study” and “Drawing and Interpreting Climate Graphs”.

Then a simple but very comprehensive Fact Sheet on Indonesia.

Adrienne Haddow has constructed an 11 page Unit of Work (suitable for Stage 2 or 3) on Indonesian Volcanoes and Beliefs entitled “Indonesia-A Volcanic Country”.

We then have a study, by the Author Lucy Chesser, of a novel for young adults entitled “Cut Loose”, set mainly in Sumatra.

This is followed by a 17 page unit of work, on “The Growth of Palm Oil – a sustainable future or an environmental disaster?” by Terry Haddow.

The next article, reprinted from *Look*, Journal of the Art Gallery of NSW, is entitled “The Asian Collection- Developing Its Distinctive Character” by Jackie Menzies,, Head Curator of Asian Art. It is followed by a further explanatory article, “Education Resources of the Art Gallery of NSW”.

Pauline Sheppard has written an article on “World Heritage in Danger”, based on a list compiled by UNESCO to encourage the world to save them. One great example is Borobudur.

“Indonesian *Ikat*” by Nigel Cameron, in an article reprinted from *Hemisphere*, describes a unique form of Indonesian weaving.

Di Dunlop completes the journal with a page of Activities on *ikat*. Journal XXXVII/3 begins with an article by the Editor, Di Dunlop entitled “Teaching About Asia in Australian Schools”, examining the trend since 1971, 40 odd years ago, listing great teachers of the past and inspiring the new teachers of the future.

Aaron O’Shannessy, Manager, International Programs, Asia Education Foundation, writes “**B**uilding **R**elationships through **I**ntercultural **D**ialogue and **G**rowing **E**ngagement (BRIDGE for short)” giving even further inspiration to build many more Australia-Indonesia school relationships. Jenny Curtis then gives us 4 pages of “Opportunities for Teaching about Asia in Secondary Geography”.

PriceWaterhouseCoopers Melbourne Institute Asialink Index For Indonesia 2008 shows trends for such things as Tourism, Investment, Trade, Migration and Humanitarian Assistance.

There is then a page on Website Evaluation Criteria.

Adrienne Haddow has then written an article on “How Do We Read Photographs and Pictures” referring to Visual Literacy in the Studies of Asia Using Picture Books in the Classroom.

Jenny Curtis provides an article entitled “Indonesia in the HSIE Curriculum”, a model that can be used for any country in Asia.

“Indonesia in the Bush” by Vana Ford, describes an Artist-in-residence Program carried out in quite a number of country schools.

“Free Rice” by Di Dunlop, describes an enjoyable website designed to help students and assist in helping hungry people.

The next 23 pages of the journal are devoted to activities developed by Julie O’Keeffe for Stage 1 Students to support an investigation of growing rice in Indonesia through using the BIG BOOK: “Pak Yono’s Paddy Field: Growing rice in Indonesia”

Jenny Curtis has provided a Stage Four Unit on Rainforests.

This is followed by an Article by H. Elliott McClure called “The Wilted Forest” (adapted from Hemisphere) on the effects of weather and human interference on these valuable natural resources..

Next, an interesting article on “Indonesia’s Trepang Traders” by Sarah Kell. (Trepang is Sea Cucumber). Activities for students are provided.

Di Dunlop completes this journal with Exercises on “Getting to Know Indonesia”.

Asia Education Teachers’ Journal Volume XXXVII 4 Dec 2009, still on Indonesia, begins with an article by the Minister for Foreign Affairs, Stephen Smith, entitled “Australia perfectly positioned as the Asia-Pacific takes centre stage.

Julie O’Keeffe gives “Some suggestions for including an Asian Perspective into a school’s culture”. (stages 1,2,and3). This is followed by “Resources available from the Centre for Learning Innovation with a focus on the Asia-Pacific region (HSIE, English and Creative Arts). Then, a helpful teacher’s resource on “The Complexities of Managing that Change”.

Michelle Cooper of Dapto High School has constructed a very detailed

10 page Stage 4 visual Arts program entitled “From the Heavens: the Yin and the Yang”, profusely illustrated..

We then have a very practical article on “Arts and Crafts: Calligraphy” by Corinne Gaston of Bankstown TAFE. It particularly teaches us how to make Chinese Scrolls.

A new contributor, Susan Kennedy describes Indonesian theatre (called *wayang*) in a six page article entitled “Indonesian Wayang – The Shadow Play and the Puppet Master”. The theme is further extended by Susan in the article “Teaching Resources and Ideas on the *Wayang* of Indonesia”. “Making Indonesian Shadow Puppets, *Wayang Kulit*” is explained by Janine Davison of Mount Nelson.

Di Dunlop tells us how to make small Japanese plaques called *ema* in an article entitled “*EMA: a Japanese New Year Activity*”.

Then Corinne explains “Making a Carp Kite”. Di Dunlop follows with “Japanese Carp Kites : *Koinobori*”. Cherie Harris gives more detail in “Paper Making: A Craft Activity”.

An article on the Japanese spinning top or *koma* has been reprinted from *Pacific Friend* with the title, “*KOMA*” by Kotaro Yamamoto.

Julie O’Keeffe provides a long series of Visual Arts Activities for K-6 students under the title “Inspired by Asia”. It includes a puppet play for 28 students on “How Chinese Zodiac Years Got their Names”.

Jane Brincat provides two activities. One on “Moon Festival Lanterns” and the other on “How to Make A Lotus Flower”.

Asia Education Teachers’ Journal XXXXI 4 2013 basically focuses on Indonesia, inspired by the NSW T.E.V. visit to Java by teachers in January, 2013. Many of the articles in this journal are quite complex but need to be studied VERY carefully. It is a great issue to celebrate our 40th Anniversary. The Editor, Di Dunlop begins the journal with a stimulating article on “Perception – Some Considerations” and shows us the importance of clarifying our perceptions. She includes a little article by the late Dr. Peg White, in which she says, “We are just beginning to understand knowledge that explains the formation of attitudes and prejudice, and how we can bring about attitude change.”

Di follows this up with an article on “Getting to Know Indonesia” including a series of Activities for students.

Dr. Susan Bliss then uses 16 pages to explain in detail “Asia Integrated in the Australian Curriculum: Geography F-10”, including Years 2 to 10.

Lauren Nay of Nemingha Public School, uses “Aquatic Life in Indonesia”, 23 pages, to direct teachers of Stage One students to meet the learning outcomes of both the National and NSW syllabuses.

We have a one page article from the Professional Teachers’ Council in conjunction with Department of Foreign Affairs and Trade on “Global Education and the link to studies of Asia”.

Adrienne Cobby of Northern Beaches Secondary College gives us a superb and beautifully illustrated 19 page article on “Indonesian Batik”. It would particularly apply to Stages 4/5 Syllabus Textiles Technology and Stage 6 Syllabus Textiles and Design.

We then have an invitation to join the Global Education Project NSW “Schools Network Program”.

“Waste Management, Issues in an Asian Environment” ,written by Ian Webb of Cherrybrook High School , uses the Sukunun story in Indonesia as an example to be used by Stage 5 Core Geography – Waste Management. “Geography – Year 8, Unit 2 – Urbanisation in Indonesia” has been written by Dr. Susan Bliss.

Paul McCarten of Ryde Secondary College has written an excellent article for HSC Geography on “Jakarta{ Megacity in the developing world.”.

Di Dunlop follows with some Activities.

“Tourism in Indonesia” is a student assignment.for Stage 6 Geography by Lauren Waring of Ryde Secondary College.

Intercultural Understanding.

Asia Education Teachers’ Journal XXXXI 3 2013 basically focuses on Promoting Intercultural Understanding while Valuing Cultural Diversity. The journal begins with the late Dr, Margaret White’s superb 7 page article on “Educating for Intercultural Understanding”.

This is followed by an article from *Culturescope* on “Tips for Developing Skills in Intercultural Communication”, including Cross-Cultural Communication.

We then have two major articles, total 25 pages, on “The Making of the Modern World” (National History Curriculum Stage 5/6). Both apply to Korea.

1) “Welcome to the North” Explaining the Democratic People’s Republic of Korea” by Phillip O’Brien of Minaret College.

It is a very detailed unit with many assignments.

2) “The Korean Peninsula –Why is Korea Still Divided ?” – a Role Play by Geraldine Ditchburn. Again with many Focus Questions.

“Integrating Systems on a Common Track” by Alfred Romann in ”China Daily”, speaks of the enormous Trans-Asian Railway Network and explains why it is far more important than just a few thousand miles of steel tracks.

“The United Nations Development Programme” has been operating since 1966. In a video study by Di Dunlop she explains how the UNDP operates and what are its benefits in the 177 countries in which it operates. The source for the article is the UNDP website - www.undp.org/ On the second page of her article, Di gives a Video Study for students to work on.

Dr.Susan Bliss has provided the “Asian Green City Index” for stages 4/5 Geography. It examines the environmental performance of 22 major Asian cities in eight essential categories to achieve healthy growth rates coupled with a high quality of life. She then follows this up with a major example “Urban India Using Geographical Tools” .with five pages of Activities. In a 23 page study called People and Economic Development – for Stage 6 Geography”, Paul McCarten, a teacher at Ryde Secondary College, shows how he asked three of his students to each design a unit of work that could be published in the Asia Education Teachers’ Journal, to examine Australian involvement in tourism in Asia and analyse why Australians would choose to visit a particular Asian country and why people from an Asian country would choose to visit Australia. These studies are presented here in written and illustrated detail by the following:--

1) SINGAPORE by Bardia Afzali,

2) THE PHILIPPINES by Eunice Cheung

3) JAPAN by Lawrence Huang.

Each student also had to devise a number of activities that might appear in a textbook or stimulus paper that could be used by other teachers to teach about our relationships with the particular Asian neighbour.

The next article is a beautifully illustrated presentation ‘Symbols and Patterns’, (a primary unit of any stage), by Vana Ford, Harrington Public School, examining Chinese art techniques, especially by the Chinese-Australian artist Ah Xian .It includes activities for use in many art materials and techniques.

The final article, on ‘Asian Religions’, concentrates on the Vietnamese invented religion ‘Cao Dai’. It was designed for Vietnam –Stage 3/4 by Corinne Gaston of Bankstown TAFE and is full of Activities, References and Comparisons with other religions.

International Links: Sport (including Olympics), Trade and Aid.

Asia Education Teachers Journal XXXVI 1 2008 is on this very subject.

The leading article ‘Trade and Traffic’ by S. Arasaratnam, reproduced from *Hemisphere*, explains the complexity of this subject across the region from the Red Sea to Japan.

This is followed by a lesson from Access Asia: ‘Australia’s Trade Links with Asia’, for stage 4 students.

We are then introduced to APEC (Asia-Pacific Economic Cooperation), with a list of all APEC members in 2005

Julie O’Keeffe has then produced a 25 page study of Beijing and their Olympics (to be held in August, 2008) entitled ‘Beijing Bound’.

We are then fortunate to have a 17 page geography unit on ‘Beijing 2008 Olympic Games’ by Rob Berry, a project funded by the Australia-China Council. This is followed by another article similarly funded, on ‘Beijing 2008 Olympic Games - Economics and Business’ by Julie Fisher.

‘International Aid: A solution’, explains that developed countries are working towards giving 0.7% of their national income to international aid. A list of countries is given showing their success or otherwise.

We then have a unit for *Stage 6 Business Studies* on ‘Gloria Jean’s Coffees – India, Delhi’.by Judy Pilch, HSIE Coordinator, Meriden School.

‘The Peasant in Today’s India’ by Girish Mishra, explains the subtle difference between a peasant and a farmer where *profit* is concerned.

We finally have ‘A Timeline of Modern India’.

Iran

AETA Journal XXVIII 1 2000 focuses on IRAN

Including

Fact File

The Iranian Plateau – living with the desert (J. Carriage)

Qanats [Iranian water supply] (J. Carriage)

Contemporary Tehran (M. Mordue)

Iran's Famous Export – Persian Carpets

Iran's Music and Musical Instruments (L. Joshani).

Women's Warning Knock (J. Carriage).

The Lyrical Poet from Persia – Hafiz

Islam

Asia Education Teachers' Journal XXXIX 4 2011

Focuses on “ Teaching about Islam in the 21st Century in Australia”.

This journal attempts to demonstrate to teachers ways of teaching about Islam without the fear and doubt felt by many in Australia about this religion which is different from ones we have known and practiced

The interesting and inspiring article that starts the journal is “Islam in the 21st Century” by Mazen Fahme. complete with a detailed Reference List and an extensive list of Recommended Readings.

Next we have a series of articles or fact sheets from the NSW Curriculum Document “Introducing Islam”. Including:

“The Beginnings of Islam”

“The Life of Muhammad”, including Timeline and Map.

“The Spread of Islam”

Di Dunlop includes a short article on “The Ka’ba”, with Worksheets and Activities.

“Muslims in Australia” is a Stage 4 Unit which engages students in analysis and graphing of statistics about Australia's Muslim population. It is sourced from “Learning from One Another” by Eegbal Hassim and Jennet Cole-Adams of the National Centre for Excellence for Islamic Studies at Melbourne University.

Julie O’Keeffe has developed 17 pages of Activities and Worksheets for Stage 3 on “Australia's First Muslims: the Cameleers 1860s-1930s”.

The next article (also sourced from *Learning from One Another*), entitled “It's all in a name!”, is a Stage 5/6 Learning Sequence exploring ethnic stereotyping through focusing on a 2009 ANU study about names and employer discrimination.

“FEAR ... because they are different” is a refugee update by Di Dunlop.

“Seeing it through their eyes”, essays with Activities by Pauline Sheppard.

Virginia Arundell, one of the teachers of Loyola Senior High School Year 11 Studies of Religion describes a visit by her students to the Australian Islamic College Mosque in Mt Druitt in 2011.

Cec White read that the historian, Bettany Hughes had written that

“the contribution of Islam to global civilization has been deliberately written out of history”. So, he did a lot of research and produced this new article:

“The Contribution of Muslims to Global Civilisation in Science and Technology”.

Di Dunlop then compiled a NSW Curriculum Document on “Examples of Islamic Contributions to World Knowledge”. Jim al-Khalili adds a brief interesting article “West in the Dark on Muslim World’s Bright Ideas”. He also produced the 2009 SBS Series on *Science and Islam*. Di Dunlop has developed a series of Worksheets on the series.

In her article, “Eco-mosque another symbol of Islamic Ingenuity”. Dr Susan Bliss gives us a run down on the many different mosques throughout the entire world, together with an Activity called “Eco-Mosques”.

We also have a NSW Curriculum Document : “Inside a Mosque”.

Di Dunlop has provided a set of Activities for Stage 2/3 on “Minarets and Mosques – The Art of Muslim Buildings”, including Resource Sheets on “Muslim Buildings”.

Jenny Curtis has provided a beautiful page of “Islamic Designs”.

Several pages on “Calligraphy in Islam” have been developed by Di Dunlop from *Learning from One Another*.

“Inside the Seven Wonders of the Muslim World” was a wonderful documentary broadcast by SBS on 27/10/2010. Di has provided several Worksheets based on this.

“Teaching the Crusades – a Muslim Perspective”, is a Stage 4/5 History Learning sequence, examining the Crusades from THEIR point of view. This is followed by a NSW Curriculum Document “The Book of Islam”, with Activities by Di Dunlop on The Qur’an, the Holy Book of Islam Di then switches to two fact sheets on Muslim Economics: “Economics and Business” and “Banking on Islam”.

Di’s final article is on the great Muslim “Ibn Batuta – Profile of a World Traveller”.

The final article in the journal is by Lisa Buffinton [Peg White’s granddaughter] on “The main challenges to reconstruction of Afghanistan after 2001”.

Japan

Bunraku Puppetry (P. Miller), VI 1 1978

Gagaku [Ancient Japanese Music] (Japan Information Centre), VI 1 1978

Aspects of Japanese Culture (D. Dunlop), VIII 1,3 and 4 1980

Traditional Japanese Drama (S. Mullany), IX 4 1981

Gift Giving in Japan (D. Dunlop), X 2 1982

Japanese Castles (D. Dunlop), X 3 1982

Your Own Japan Exhibition (T. Wilkinson), X 4 1982

Reflections on Past Attitudes to the Japanese (R. Henley) X 4 1982

Shogun [A Japanese novel] (P. Maloney), X 4 1982

Taking on the Gods [Some thoughts on Japanese militarism] (A. Dwight), XI 1 1983

Political and Legal Constraints on Environmental Issues
in Post War Japan (P. White), XI 1 1983

Japanese Culture (D. Dunlop), XI 1 1983
 Japanese Mingei [Folk art] (P. White), XI 2 1983
 Ukiyo-e hanga [Woodblock printing art] (S. Shaw), XI 2 1983
 Twentieth Century Australia-Japan relations (A. Rix), XI 4 1983
 Women in Japan (E. Mouer), XI 4 1983
 Japan Week, Sydney 1984 (P. Young), XII 1 1984
 Butoh: what is it? [A Japanese ritual dance] (P. Young), XII 3 1984
 Japanese Resources [A. Bowe], XII 3 1984
 Japanese Ukiyo-e: Screens and Sculpture (R. Henley), XII 4 1984
 Living Treasures of Japan (R. Henley), XIII 3 1985
 O-Zumo: Japan's National Sport (R. Pickering), XIII 3 1985
 A Sumo Wrestler's Day ("Japan Reports"), XIII 3 1985
 Kokeshi [Dolls] (R. Henley), XIII 3 1985
 Impressions of a Cattle Station [at Roma, Qld] (Yoshiko Sawada),
 XIII 3 1985
 Architecture of Asia: Kinkaku-Ju [The Golden Pavilion] (D. Dunlop),
 XIII 3 1985
 Using Japanese Exchange Students' Writing (T. Wilkinson/ R. Kijihara)
 XIII 3 1985
 Journey Through Japan Game (D. Hamwood), XIII 3 1985
 Calligraphy (R. Henley), XIII 3 1985
 Sengai the Zen Master [Art] (J. Menzies), XIII 3 1985
 Architecture of Asia: Horyu-Ji [Ancient wooden pagoda] (D. Dunlop),
 XIII 3 1985
 Kimonos (G. Star), XIII 3 1985
 Byobu [Painted screens] (D. Dunlop), XIII 3 1985
 Haiku [Poetry] (D. Dunlop), XIII 3 1985
 Some American Views of Japan ("Manila American", 1905), XIII 3 1985
 Japanese Education (J. Donnelly, G. Star, R. Henley), XIII 3 1985
 The Japanese Educational System (J. Donnelly), XIII 3 1985
 Impressions of the Japanese Educational System (G. Star), XIII 3 1985
 Profiles of Japanese Schools (R. Henley), XIII 3 1985
 Bibliography Update (Literature for studies of China and Japan)
 (P. Young), XIII 4 1985
 The Tanabata Festival Tree Making [Paper cutting] (K. Okano), XIV 4 1986
 Gion Corner [Ceremony area in Kyoto] (J. Donnelly), XIV 4 1986
 Japan's Folkcraft Toys (D. Dunlop), XIV 4 1986
 Japanese Kites (D. Dunlop), XIV 4 1986
 Japan [A country profile] (D. Dunlop), XIV 4 1986
 Developing Communication Skills – Part 1: The Japanese Writing System
 Isn't So Mysterious (P. White), XV 3 1987
 Japan: Dress and Fashion (P. Young), XV 4 1987
 Ryoan-Ji [Garden] (D. Dunlop), XVI 2 1988
 Japanalia (D. Dunlop), XVI 2 1988
 Festivals in Japan (D. Dunlop), XVI 4 1988
 Japan – a review [Puzzle] (K. Neuman), XVI 4 1988
 Japan – Bibliography Notes (P. Young), XVI 4 1988
 Anesama [Japanese Folk paper Dolls] (D. Dunlop), XVII 1 1989
 Using Chopsticks in Japan (P. Gillam), XVII 4 1989
 Himeji Castle (D. Dunlop), XVII 4 1989

Japanese Bathtime (P.Gillam), XVII 4 1989
 The Japanese Family (P. Maloney), XVIII 5 1990
 Japan – Did You Know? (P. Gillam), XVIII 5 1990
 Meishi – Japanese Airlines (Business cards) , XVIII 5 1990
 Dining in Japan (P.White), XVIII 5 1990
 Aid, Military Involvement and the Constitution in Japan (P. White),
 XVIII 5 1990
 SUM-E : Ink and Brush Painting (D. Dunlop), XVIII 5 1990
 Kitchi Miyazawa, Japanese P.P. – a profile, XX 2 1992
 Asia Education Teachers’ Journal XX 4 1992 focuses on JAPAN:
 Including: Japan – the land; National Anthem; Asian Social Studies
 Program on Japan (Crestwood HS); The Manjiro Manifesto; Festival
 Days in Japan (P. Gillam); “A Japanese Profile –Shotoku Taishi” ;
 The Carp in Japan (D. Dunlop); Asian Social Studies Program on
 Family Life in Japan (Crestwood HS); “A Japanese Profile –
 Ryokan”; The Meiji Shrine in Tokyo
 (D. Dunlop); Japanese Weaving; Japanese Clothing (J. Vanderky);
 An Aspect of Japanese Culture – Knotted Letters; Japanese
 Etiquette;
 Res Japanalia (D. Dunlop); “Salt of the Earth” (from *Look Japan*).
 Worksheets on Japan (Compiled by D. Dunlop), XX 4 1992
 The Japanese Foundation opens Sydney Language Centre, XX 4 1992
 Japanese Women Today (*Japan Reports*), XXII 1 1994
 Picture Studies on Japan, XXII 1 1994

 Asia Education Teacher’s Journal XXII 4 1994 focuses on JAPAN,
 Including the following articles:
 The Relationship between Japan and Australia (Masaaki Noguchi,
 Consul-General)
 The Other Constitutional Debate [in Japan], (P. Mares. “Indian
 Pacific”)
 Is Japan the Model for Development in Asia? (N. de Souza)
 The Japanese Imperial Family
 Back to the Drawing Board [Japan’s Economy] (O. Katayama)
 Japan: The Land and the Climate
 The Japanese Writing System isn’t so mysterious (P. White)
 Negotiating: The Japanese Way (D. Dunlop)
 Signs of Change in the Japanese Employment System (*Japan
 Reports*)
 Salaryman [Image of Japanese white collar worker]
 Australians’ Images of Japan (*Japan Reports*)
 Kansai International Airport (*Japan Reports*)
 Parking in Tokyo (D. Dunlop)
 Shinkansen [The Bullet Train]
 Living with Volcanoes (D. Dunlop)
 The Ainu [ethnic minority] (*Earthwatch*)
 Karaoke [music machines] (D. Dunlop)
 The Tokyo Wholesale Markets (D. Dunlop)
 Growing Old in Japan (D. Dunlop)
 Aging in Japan (*Japan Reports*)

Coming-of-age Day in Japan (D. Dunlop)
 Changing Attitudes towards Marriage (*Japan Reports*)
 Water as Part of Ritual in Japan (D. Dunlop)
 Work Forms in Asia (M. Fruin)
 Oshogatsu [Japanese New Year] (*Japan Reports*)
 Worksheets and Class Activities on Japan (D. Dunlop)
 Japan the Great Movie Film Importer
 The Winning Junior Japan Competition Essay (L. Sher)
 The “Comfort Women” Issue (S. Yuko), XXIII 3 1995
 Asia Education Teachers’ Journal XXIII 4 1995 focuses on JAPAN,
 Including the following articles:
 The Japanese Economy (*Japan Reports*)
 Life in Big Cities Losing its Appeal (*JapanRreports*)
 Profile on John Clark – Aspects of Contemporary Japanese Theatre
 (*Across the Sea*)
 Japan’s Outcasts – the Burakumin (D. Dunlop)
 The Quiet Revolution – Japanese Women Today (I. Sumiko)
 Japan’s Aging Population (*Japan Reports*)
 Profile on Junko Morimoto – Children’s Book Illustrator (*Across the
 Sea*)
 The Changing Japanese Family (*Japan Reports*)
 Book Reviews [see under this category below]
 The God Who Stole the Rice [rice traditions] (O. Taryo)
 Japan’s Countryside not Really “Rice Country” (K. Calder)
 Japan Essay Competition – What kind of things about Japan would
 you like to see introduced to Australians? (P. Webb)
 Service sector workers outnumber manufacturing sector workers for
 the first time (*Japan Reports*)
 Increase in number of births (*Japan Reports*)
 Profile on O’oka Tadasuke (1677-1751) (*Pacific Friend*)
 Otomatsuri – Fire Festival (D. Dunlop)
 Rituals – Weddings in Japan
 Worksheets (D. Dunlop).
 A Perspective of Australia-Japan Cooperation (S. Tanaka), XXIV 2 1996
 Japanese New Year Cards, XXV 1 1997
 Village-Agriculture-Agribusiness: Agricultural Development in Japan
 (F.Tomczak), XXV 4 1997
 Whores, Mothers, Girls and Women [Feminist politics in Japanese cinema],
 (T. Prindle), XXV 4 1997
 Japanese Theatre XXVI 1 1998, including
 Kabuki
 Noh and Kyogen
 Musical Instruments (D. Dunlop).
 Translation of Tanka Poetry (T. Machi), XXVI 3 1998
 Focus on JAPAN, XXVI 3 1998
 Including
 Japanese Money
 Tourism
 Contemporary Research Issues of the Japanese Business System
 (M. Nakamura)

Haiku and Nature (N. Hiroshi)
 Golden Week [holiday]
 Numbers Have Special Meaning for the Japanese (Y. Ogawa)
 Production Sluggish in 1998
 Virtual Greetings [New Year tradition goes on line]
 Travelling on the Shinkansen
 Chado – the Tea Ceremony
 Higan – time to visit the ancestral grave
 Sports Foods – a booming business in Japan
 Origami.

AETA Journal XXVI 4 1998 focuses on JAPAN
 Including
 Japan and International Law (S. Murase)
 COP3 [Kyoto Protocol on global warming]
 Human Rights Approaches to Global Environmental Problems (M. Nishii)
 Japan and the Law (*Japan Echo*)
 Recycling
 WOMEN:-
 Women at Work [towards equality] (A. Fukiko)
 Sayings about Women: similar in Japan the West (Y. Ogawa)
 Izumi Junko, Japan's First Female Kyogen Artist (T. Komei)
 Amaterasu [The mythical Sun Goddess] (H. Kawai)
 Life of a Modern Maiko [apprentice geisha]
 Worksheet [Life of a modern maiko]

LIFESTYLE:-
 Japan's Accumulated Affluence to be spent on secure and safe life for citizens
 Scrutinising Spending
 Safety First: earthquake resistant apartments
 Bathing Customs
 The *sentō* or public bath
 Loosening Up [relaxing regulations]
 Individuality and Creativity (J. Richardson)
 Very early Learning (S. Yukie)
 Experiments in Educational Reform (A. Onodera)
 Back to Track [trams return]

NEW YEAR:-
 Happy New Year
 Japanalia – New Year
 Old and New Year [Japan the West] (Y. Ogawa)
 Shoogatsu – Japanese New year (K. Lommel)

The Spirit of Water (J. Franklin)
 The 'Japaneseness' of Japanese (H. Kamei)
 Whaling Culture (H. Ikudome)
 The Role of the Lunar Calendar (Y. Ogawa)
 Juni-shi [zodiac]
 Worksheets and Activities on Japan (J. Brincat and D. Dunlop).
 Globalisation and Culture [especially in Japan] (I. Toshio), XXVII 2 1999

Undercurrents of Japan in the 1990s (D. Hashizume), XXVII 2 1999
 Love and Pride in the Provinces (M. Mori), XXVII 2 1999
 Asia Teachers' Journal XXVII 4 1999 focuses on JAPAN
 Including
 Internet News – Japan
 A Road for the Economic Recovery of Japan (A. Leslie)
 Japan Fact File
 Discovering Japan's Pre-modern Heritage (*Japan Echo*)
 The Imperial Succession (T. Shuji)
 Government: Constitution and Emperor
 Self-esteem and the Japanese (D. Lehman)
 Everyday Life in Japan: The Devil's Tongue
 O-jigi [bowing]
 FESTIVALS IN JAPAN
 August in Japan (*Japan Reports*)
 Mikoshi
Sanja Matsuri (Pacific Friend)
 Worksheets (D. Dunlop)
 JAPAN'S ENVIRONMENT
 Japan's Struggle to Slow Global Warming (M. Ota)
 Global Warming, Technology and Trade: Canada and Japan
 (M. Nakamura)
 Kobe: Devastation and Revival (M. Kumagai)
 Environmental Standard Bearers (A. Hideaki)
 Tokyo Bay: Nature and the Metropolis (O. Toshio)
 Salaryman Today and into Tomorrow (*Look Japan*)
 The Salaried Worker's Ordeal (*PacificFriend*)
 Japanese Words that have entered the English Language (H. Kamei)
 SAMURAI
 White Collared Samurai [in the Edo period] (M. Meiji)
 Reference to Samurai often made in Proverbs
 The "Last Shogun" Boom [Book and TV drama]
 Samurai Wonderword [crossword]
 Toyotomi Hideyoshi [famous warlord] (H. Kawai)
 Tokugawa Yoshinobu [last Shogun]
 Samurai Chronicles and Japan's Biographical Tradition (S. Shoichi)
 Akira Kurasawa [famous moviemaker] (D. Dunlop)
 The Edo Period and the Modernisation of Japan (W. Zhi-tong)
 Aid to Asia (S. Tsuneo), XXVIII 3 2000
 Asia Teachers' Journal XXVIII 4 2000 focuses on JAPAN
 Including
 Asia News and What's Happening? In Japan
 The Japanese Economy (N. Kazuo)
 Go Boldly, Japan (M. Wevers)
 FOCUS ON THE DAILY LIFE OF WOMEN IN JAPAN:
 Japanese Society in Transition – from a Woman's Perspective
 (M. Arima-Sakai)
 Kimono Revival (E. Arai)
 Dash of Design Gives Kimono New Life (S. Kinoshita)
 The Japanese Sense of Colour (J. Nomura)

Colour and Patterns
 Influence of Flowers on Japanese Customs (Y. Ogawa)
 The Proprietress [of a luxury inn] Miyake Misako (N. Kunio)
 Painted Women [in the Edo period] (G. Hickey)
 Mothers On-line (U. Mitsuhiro)
 Saying *Congratulations* with a Giant Bouquet (I. Yoshika)
 Getting Married in Japan (T. Hidemine)
 Not Central Heating but More than a Table (T. Kyoko)
 Individualism in Taisho Japan (C. Ajioka)
 DAILY LIFE IN JAPAN
 Sumimasen [apologies] (Y. Shimizu)
 Kintaro-ame [lollies] (M. Price)
 Japan – Home of the Vending Machine (S. Kuniko)
 Umeboshi [sun-dried plums] (C. Saijo)
 Seeing Japan through Comic Books (Y. Yoshihiro)
 Nori [a seafood] (C. Saijo)
 Coming to Terms with Saki (J. Gauntner)
 High-tech “Veggie Factories” (M. Satoshi and T. Kyoko)
 A Stroll through the Past [old Takayama] (S. Yasuko)
 Between the Forest and the Sea (I. Ryuko)
 Working for a Japanese Company (R. March)
Bunjinga – a Subtle Protest [anti-establishment paintings] (L. Love)
 The Importance of “Perceptions Gaps “ between Japan and the West
 (K. Nagatani and D. Edgington)
 Class Exercises
 Arigato [showing gratitude] (Y. Shimizu).
 Asia Education Teachers’ Journal XXIX 3 2001 focuses on JAPAN
 Including
 Population Bust [Japan’s shrinking population] (P. Landers and
 M. Williams)
 Fall of the Empire (M. Millett)
 Don’t Be a Stereotype *Gaijin* [Foreigner] (A. Shaykhov)
 The Meiji Constitution and the Birth of a Nation (S. Ryotaro)
 Japan’s Media Century (U. Yasuo)
 FOCUS ON DAILY LIFE:
 Karaoke (T. Hidemine)
 Experience Essential [hiring senior citizens] (S. Yukie)
 Hatsumode [visiting shrines] and New Year Greetings
 Cellular Phones (T. Kyoko)
 School Meals and Changing Diets (E. Ayako)
 Cultural Shield Keeps the Pill at Bay [must use condoms] (S.
 Lunn)
 Urahara [fashion conscious modern youth]
 O-yatsu [snacks] (K. Asako)
 Chakin [confectionary] and *Tsutsumu* [wrapping]
 Women’s Hour [decline in housework] (K. Asuna)
 The Japanese City (J. Grant)
 Different Lands, Different Sayings (*Pacific Friend*)
Tanka and Haiku Poetry
 First Hit Animation Hero in 17 Years (S. Hikari)

O-zumo [Sumo wrestling]
[Book review] “Sumo and the Woodblock Print Masters” by L. Bickford
Sake [historical development in Asia]
OKINAWA: [five articles].

Asia Education Teachers’ Journal XXX 3 2002 focuses on FOOD IN JAPAN

Including

Culinary Globalisation and Japan (K. Cwiertka)
Koraku Bento [box lunch] (H. Chieko)
Japanese Cuisine [a Primary Unit of Work] (J. O’Keeffe)
The Green Tea Effect (K. Chiaki)
Something found in every kitchen (I. Yoshiko)
Key Phrases Related to Meals (H. Kamei)
Meals not for eating (M. Buckley)
Sushimi and Sushi
Rice, *miso* and Soy Sauce
Pickles, past and present (S. Reiko)
O-kome (C. saijo)
It Takes Three to *Dango* (U. Kumi)
Shoyu – The Flavour of Japan (N. Tanaka)
Herbs – adding zest to Japanese cuisine (H. Miyakawa)
Ekiben for Rail Passengers (S. Kuniko)
Oden – Bon Appetit! I Japanese culture in the kitchen (K. Asako)
Japan Crossword (S. de Botton)

The Japanese Tea House [poster] Art Gallery of NSW, XXX 3 2002

Asia Education Teachers’ Journal XXXI 2 2003 focuses on JAPAN

Including

Asia News [on Japan]
An Overview of Japan and its Culture
Youth Problems & Japanese Society (M. Watabe)
What’s the problem with kids today? (Y. Takeshi)
A PRIMARY UNIT: Celebrations and Trends in Japan (J. O’Keeffe)
Youth created today’s video game culture (I. Yamana)
Changing Children (Y. Akasha)
Japan Wonderword
Hina Matsuri [Doll Festival] (*Japan Reports*)
Japan’s *Manga* [comic books] Culture (F. Natsume)
Women Adapt *Manga* Techniques for Girls of all Ages (Y. Yoshihiro)
Anime [animation] and *Manga* (*Japan Reports*)
Shiori [a software heroine] on my mind (S. Yasuhiro)
Who said Japanese people have black hair? (M. Hitoshi)
A Day in the Life – *Hanami* [flower viewing – cherry blossoms]

(S. Zensen)
Japan's Bear Market [Winnie the Pooh] (J. Watts)
Tanabata Festival [star festival]
Kokeshi Dolls (K. Yamamoto).

Asia Education Teachers' Journal XXXII 1 2004 focuses on JAPAN

Including

A comprehensive 34 page Stage 1 Integrated Unit on Japan, linking across the K,L,As with a focus on English, H.S.I.E and Creative Arts" (M Holmes).

The Origin of Sumo (K. Hando)

Other lands, other beliefs (*Pacific Friend*)

WORKSHEETS ON JAPAN (D. Dunlop) :

New Year

New Year decoration –*Hagoita*

Genkan – a traditional entrance.

The seasons – *Kanji*

ACTIVITIES: tradition in Japan (D. Dunlop)

Wonderword

Mon – a living tradition

Omikoshi

Okame and *Hyuttoko*

Fireworks

Shichifuku-jin [7 deities of good fortune]

Traditional Footware (S. Kuniko)

Asia Education Teachers' Journal XXXIII 1 2005 focuses in some detail on the rather unusual subject of *Female Succession for the Japanese Throne*.

Asia Education Teachers' Journal XXXVIII 2 2010 focuses on "LINKING AUSTRALIA AND JAPAN –Connections and Influences". The leading article by Di Dunlop is entitled "The Ise Shrine and Shinto". As Di says, "Shinto is not a major world religion, but it is important to understand its importance to the Japanese people and their culture, therefore it is a valid study in Option 1 of the International Studies Course – Culture and Beliefs." Di then presents a five page study on the subject, complete with Activities.

Corinne Gaston of Bankstown TAFE gives us a very interesting page on "Japanese Customs". Di follows this up with a couple of studies on "Japanese Culture Wordsearch" and "Japanese Etiquette".

In 'Getting to Know Japan', Di then presents a study and activities on "Japan's Climate" by Mariko Nozaki.

Pauline Sheppard has designed a very detailed and interesting study on "Japan/Australia – Two communities doing business".

Manga (comics) and *anime* (animated films) are a genre developed in Japan, but loved by people all over the world. In 2002, Japanese spent 500 billion yen on comics. Susan Kennedy has presented an article here on "Approaches to Studying Anime and Manga in the Classroom" to explore how cultural identity is expressed through creative and performing arts, as required in Option 7 of the International Studies Syllabus. This is followed by another

of Susan's articles on "HAYAO MIYAZAKI – Animation Artist and Director of Animated Feature Films". This is a very detailed article about the master director.

Di Dunlop then presents basically two Articles: (1) "Capital Punishment – A contemporary issue in Human Rights" [a core unit on Human Rights in Year 12 NSW Legal Studies Syllabus – worth 15% of the HSC], then (2) "The Death Penalty Australia/Japan", which is again a very detailed article with Activities.

The final article in the Journal: "Investigating Japan" is a remarkably detailed 35 page series of studies and activities for Stage 3 – Years 5 and 6 students, developed by Julie O'Keeffe, with many links to the NSW Board of Studies HSIE Syllabus.

Asia Education Teachers' Journal XXXXI 1 2013 focuses on "Japan". The majority of items in this Journal were produced by teachers who travelled to Japan in January 2012 on the N.S.W. T.E.V. Trip. It includes units on Geography, History, Business Studies, Society and Culture, Human Rights and Visual Arts.

First we have a page of "Japan Websites".

The first article, by Robert Moore of St. Mary's, Maitland, is a detailed study of "Education in Japan", with a set of questions to help you understand it.

The next article "Introduction to a Mega-City: Tokyo" by Megan Hatfield is designed to develop an understanding of the human and physical characteristics of Tokyo. As she says, "Students will review and practice key skills developed in '4G3: Global Change' including mapping, ICT and climate graphs". She then follows up with 3 pages of "Global Geographical Issues" to be filled in by students as a unit of work.

When you visit Japan, you are surprised at the number of people, both young and old, especially in trains, who are reading comic books.

Kelly Foulstone of Asquith Girls High has designed a 32 page, very detailed, article called "Manga and Anime – Powered Up Dreams for Empowered Teens" – a Stage 4 English Resource. To understand this article you need to know that MANGA is the name given to the form of storytelling which uses pictures and text in a series of panels to tell a story. Whereas ANIME is the name given to Japanese animation.. So, you need to study the article very carefully to determine what manga and anime can teach us about Japan.

Ross Mackay of Goulburn High School, in his article "Marketring Cool Japan", discusses the increasing popularity of Japanese youth and pop-culture around the world. It ends with an extensive Reference List.

As poor Renay Wilkinson of Speers Point Public School tells us "I Left My Notebook in Japan". No worries, she uses beautiful photographs instead to build up her five page article to teach her primary aged students. Di Dunlop even adds "Some Questions and Activities".

In two articles for Stage 4, Michelle Cooper writes (1) "Swimming Against the Tide : Japanese Koi" And (2) "Ishidoro: Japanese Stone Lanterns".

Koi are fish in Japan that that are important symbols as they swim against the tide and therefore represent strength and determination of spirit.

In his article about the famous atomic bomb city, Kelly Campbell writes “Hiroshima City: A Centre for Japanese Peace and Resilience”. . Beautifully illustrated,, historical and philosophical.

A page on “Origami” – Japanese paper folding.

Phillip O’Brien of Minaret College tells us about “The Incredible Travels of Otokichi” famous 19th century Japanese explorer. A page of Extension Learning Ideas is given.

Sally Pearce of Chatswood Public School gives us an 11 page article on the many forms of “Japanese Art”.

The Journal is completed by a Stage 3 Unit on “Studying Kimonos” by Lorraine Watson, including Learning Activities.

Korea

Hangui [Phonetic writing of Korean language] (R. Munro), XII 4 1984

Hangui Competition [A Crossword Puzzle] (R. Munro), XIII 2 1985

North Korea [A country profile] (D. Dunlop), XIV 4 1986

South Korea [A country profile] (D. Dunlop), XIV 4 1986

Customs and Traditions of Korea (D. Dunlop), XIV 4 1986

Korean [Wooden] Chests (D. Dunlop), XIV 4 1986

Christianity in Korea (J. Kim), XVI 2 1988

Divination – Reading the Signs (D. Dunlop), XVI 2 1988

Korea – Village Rites and Rituals (D. Dunlop), XVI 2 1988

Korean Word Puzzle (K. Newman), XVI 2 1988

Korea: Unification (Korea Information Service), XVI 3 1988

First Korea National Day Essay Competition (P. Young, D. Dunlop), XVI 4 1988

Australia-Korea Foundation, XXIII 2 1995

The Silent Revolution in South Korea [women’s rights] (Y. Chang), XXIII 3 1995

The Korean Family (P. Young), XXIII 3 1995

Asia Education Teachers’ Journal XXV 4 1997 focuses on KOREA

Including the following articles:

Fact File

Republic of Korea – ROK (M. Williams)

History

Flag and Anthem

Language

Worksheets & Class Activities (J. Brincat & D. Dunlop)

A Household God [rice] (L. Kwang-Gyu)

Tan-O Day: a story for upper primary students

Traditional Theatre in Korea (D. Dunlop), XXVI 1 1998

Focus on KOREA in XXVII 2 1999, including

Korean Rice Stamps (D. Dunlop)

Kimchi a traditional Korean food

Korean Architecture

Korean Marriage (D. Dunlop)

The Traditional Korean Wedding Robe (Y. Chung).
Asia Education Teachers' Journal XXXI 4 2003 focuses on KOREA,
Including

A 58 page selection of PRIMARY WORKSHEETS AND ACTIVITIES (developed by A. McGill, K. Lynch, J. White and L. Ashby with contributions by J. O' Keeffe) to support a study of Korea and the Korean Influence in the Australian community, aimed at Stage 2 Primary Students. It is very comprehensive and covers geography, culture, food, religions, language etc., and especially contrasts North and South Korea.

This is followed by a 10 page booklet for an excursion to Campsie, the Seoul of Sydney, investigating a community, cultural influence and change.

Asia Education Teachers' Journal XXXIV 3 2006
Focuses on KOREA, looking forward & looking back.

The leading article by Di Dunlop, "South Korea Today" explains its importance. Di follows this up with four pages of activity sheets. Miranda Baptist emphasizes "Korea as a Dynamic Economy" She then gives us all a lesson on "Exploring Web Resources" for research on different countries, and gives us a Case Study on "Posco Steel Works".

Di Dunlop the gives us a series of articles: "The History of Korea" ; A Chronology Activity on Korea; " Who am I?" an activity on great Koreans; "The Tripitaka Koreana" an incredible collection in Korea of Buddhist scriptures; then an article and worksheet on their "Traditional Architecture".

We then have a series of Activities on Daily Life entitled *Jukbuin, Norigae and Hwaro and finally a page on Cultural Symbols.*

Libby Tudball of Monash University explains "Exploring the *Go Korea Website*", a new teaching and learning resource for schools. Pamela Davis tells us how to support students affected by the 2004 tsunami.

Di Dunlop provides a case study on managing the unique tidal flats along Suncheon Bay.

We have an article from *The Korea Herald* about Yuhan-Kimberly, Korea's leading health and hygiene company, on "Keeping Korea Green".

Di Dunlop provides an article and activities covering " DOLMEN, How to bury your dead", referring to Korea's large stone burial monuments. She also gives us an article on Korea's "Stone Cairns".. Julie O'Keeffe has made a 22 page " Selection of Creative Arts and Literacy Activities" for primary students, using Korea as the stimulus for the activities.

A page on "Korean Food".

An article by Di Dunlop on "Confucianism in Korea" with a further explanatory article on "The Role of Confucianism in Contemporary Korean Society".

“Hanbok” – traditional Korean Dress, by Di Dunlop, followed by an activity on “Clothing”. The subject is further covered by Choi Tae-won with an article and activities entitled “Jung Jeong-whan – making heavenly clothing, one stitch at a time”, (*from Koreana, available from the Korea Foundation*).

Further news from *The Korea Herald* : “Government to enhance support for immigrants” by Kim Ji-hyun.

Asia Education Teacher’s Journal XXXX 4 2012

Focuses on “Asia in the National Curriculum – Republic of Korea” which is known as South Korea.

The first article, from “The Korea Daily”, by Lee Eun-joo, is entitled “Hyundai Expands Presence in China” in which he explains the reason why Korean Auto-makers view their giant neighbour as the new growth market for sales. There is a list of the top countries selling autos at this stage in China.

We then have two articles (both coming out of Singapore) which challenge the old traditional European paradigm of Western superiority.

The first article, “Nalanda and the Asian Renaissance” is by George Yeo, Singapore’s Foreign Minister, in which he explains that the new Asian reemergence is a true Renaissance, similar to the European Renaissance as it reemerged out of the medieval ages, Nalanda Buddhist University in India for over 700 years was the centre of learning in philosophy, science, mathematics and public health. It is an icon of the new Asian Renaissance.

The second article, “Western Slant on China Skews Shape of Things to Come”. is by Kishore Mahbubani, a Dean from the University of Singapore, who explains how viewing events through old Western eyes can lead to completely erroneous conclusions on current and future events in Asia, the results of which can be very serious..

“Yangban Mask” (with picture) is explained by Lim Jae-hae.

Professor of Korean Studies at Andong National University, as a Korean icon and also a popular souvenir.

The Australian Asia Education Foundation asks “Why Asia Skills”. and proceeds to give many reasons for Asian Studies.

The Editor, Di Dunlop introduces us, with many details, to the Republic of Korea (ROK) in an article entitled “South Korea”.

Next we have a Fact Sheet on the “Republic of Korea” from the Department of Foreign Affairs and Trade.

This is followed by another article from the Department of Foreign Affairs and Trade on “The Australia – Korea Relationship”, including its history.

Di has then compiled “A Timeline of Korean History”.

Following a teachers’ trip to Korea, Jenny Curtis wrote an article on “Reflective Writing – An Introduction”, showing how reflecting on what you have seen can help give you new teaching skills.

Kate Taylor of Airs High School reflects on her recent journey to South Korea in her article, “The Search for Freedom in South Korea”

to find how her newly acquired knowledge would best benefit her students.

From Time Magazine's "Heroes of the Environment", Bryan Walsh gives the story of Lee Myung Bak, who, as a driven young Hyundai Executive, renounced Seoul's polluted post-war environment and showed cities around the world a greener path to development.

Elaine Kirk of Table Top Public School, gives an astounding set of teaching resources for Stages 2-3 on the incredible project "The Restoration of the Cheonggyecheon Stream". For comparison she includes "The Wonga Wetlands, Albury". These two subjects are then combined into a comparative Science and HSIE Programme.

Work sheets for students are included in this five page programme.

Julie O'Keeffe has then designed a six page "Visual Arts Study on Korea for Stage 2", with many teaching and learning Activities.

This is followed by a huge, 13 page "Korean Cultural Study for Stage 3" developed by Sarah Swift of Campsie Primary School.

Jenny Curtis has written an article on "Writing and Keeping Journals"

This is followed by an actual and beautifully written 8-page journal by Lea Berry entitled "My Journal of the Republic of Korea – Crouching Tiger".

We then have a 7-page Stage 3 Unit on "Korea/Australia" developed by Julie O'Keeffe complete with Teaching/Learning Activities.

"Korean Art – a Stage 4-6 Unit" has been written by Stephanie Jan.

"Korea: A Country Divided by War" is a 6-page Stage 5 History resource by Warren Coleman. Di Dunlop has provided a page of questions on this article.

Di Dunlop ends this journal with a detailed 13 page article on "Military Sexual Slavery" examining the Historical and Human Rights issues for Stage 5-6 History and Legal Studies.

Laos

Focus on Laos, including: A Profile; Country Brief (AIDAB);

Rites of Passage – Death in Mao Culture, XXI 3 1993

Focus on Laos, including An Update; Embroidery; Minorities; The Laotian Family XXVI 3 1998

Literature

Asia Education Teachers Journal XXXII 2 2004 has a major article by A and T Haddow on Incorporating Asia into the classroom through

Literature, which includes a unit of work on Allan Baillie's novel "Saving Abbie". (Stage 3)

Asia Education Teachers' Journal XXXX 3 2012 has as its focus

“The Study of Asia through Literature”.

One of the most important articles in this journal is the one entitled “From the Editor’s Desk” by the Editor, Di Dunlop. She explains how the literature of a culture has always been an entrée into that culture. We should not just be interested in trade with Asian nations but put a far greater effort into education, language, cultural research and trust.

Dr. William McKeith of SMH, exhorts us to “Pave the Way for Asian Language”. It is the Year of the Dragon, and the dragon needs to breathe with fire in Australia.

Di provides an Asian Education Foundation Resource for years 7 and 8. She gives the website to be used for this study.

Corina Hawke of Wagga Wagga High School provides an incredibly detailed 22 page teaching programme entitled “Asia and Australia’s Engagement with Asia”, with quite a lot of emphasis on Korea and for use in their English Faculty.

Julie O’Keeffe has gone to a lot of trouble sorting out and “ Linking Literature Units in previous AETA Journals to the Asian Focus in the Australian English Curriculum K-6”.

Bert Berghuis of Teven Tintenbarm School, Stage 2, has given a large range of web sites covering “Stories with Rice Links” .from seven Asian Nations. The Stage 2 Teachers at Blackheath Public School have used a folktale from Korea, “ The Woodcutter and the Heavenly Maiden” as a narrative to be analysed by students as a Work Study.

A selection of Activities has been designed by Julie O’Keeffe and Sheryl Cootes to use with the book “The Chance to Dance” by Sandy Roydhouse. It is used for the study of Human Society and its Environment (NSW Board of Studies Syllabus K6).

Julie O’Keeffe has designed a set of Activities based on two stories “ The Lotus Seed” by Sherry Garland and “Grandfather’s Dream” by Holly Keller.

Kelly Foulstone of Asquith Girls High School provides an article, for English Stage 4, entitled, “Hey Let’s Go Totoro” for teaching Japanese Culture and Symbolism through a film study of “My Neighbor Totoro” together with Japanese Poetry. .It can also be used for a Year 8 Mixed Ability Class.

The next article is based on VICTORIAN Essentials Learning Standards (VELS) level 5 – middle school years 9 and 10. It is an incredibly detailed 13 page Introduction to Contemporary Japanese Literature by Philip O’Brien, Minaret College, Victoria, entitled “More Than Just Haiku” The author’s reasoning is to increase Asia Literacy.

Julie O’Keeffe has developed some literature activities for the Australian English and History Curriculums, Stage 3 (Years 5 and 6) entitled “ Migration Stories Using Literature”.

In her article, “Studying Asia through Literature”, Adrienne Haddow includes Texts from many different Asian Countries. She even includes a list of Folk Story Books and Web Sites.

Adrienne includes a further article on “Planning a Unit of Work based on a novel: *SONGMAN* by Alan Baillie”.

Jenny Curtis finishes this journal with an article entitled “Thrice Upon a Time: Cinderella around the world”, adapted from an Asian Society Unit by

Pauline Noyes. Very few Australians would know old and diversely world-wide is the story of Cinderella, Jenny provides a Features Analysis Chart for students.

Making Clothes

Asia Education Teachers' Journal XXXIII 1 2005 contains a major unit of work for Stage 3 by Julie O'Keeffe on this particular title.

Malaysia

Kaleidoscope – Malaysia (N. Rajendra), XV 1 1987

Country Profile – Malaysia (D. Dunlop), XV 1 1987

Recent publications on Malaysian and Singaporean society and culture—
An Annotated Bibliography (G. Saw), XVI 2 1988

Malaysia – Data File (D. Dunlop), XVIII 4 1990

Aspects of Malaysia's Culture (D. Dunlop), XVIII 4 1990

A Malaysian Holiday Exercise (M. Freak), XIX 3 1991

Malaysian Worksheets, XIX 3 1991

Asia Education Teachers' Journal XXI 1 1993 focuses on MALAYSIA:

Including: Profile; Update and Activities (D. Dunlop); Important Periods in Malaysian History; Jalan Jalan Tour of Malaysia (M. Freak); Simple Words and Phrases; Social and Cultural Practices in Society.

Asia Education Teachers' Journal XXVI 2 1998 focuses on MALAYSIA:

Including

Profile

The Soul of a People [the rice soul] (Z. Kling)

Games and Pastimes

In Malaysia, Islam is a Basis for Business (D. Tsuruoka)

Batik (M. Salleh)

Coconut – the prince of palms (H. Yong)

Silat Gayong [self defence] (M. Aris)

Class Activities (J. Brincat & D. Dunlop).

Focus on MALAYSIA, XXVI 3 1998

Including

The Art of the Orang Asli [aboriginal Malaysian people]

Hari Raya Purasa [Malaysian festival]

Plastic bags spell death for sea turtles (A. Bernama), XXIX 4 2001

Media and Literature to Analyse Values

Asia Education Teachers' Journal XXXV 3 2007 has two focuses:

1) Values Through Literature

2) Using the Media.

For the First focus we have three articles.

The first article is a unit by Jenny Mendick based on a children's story "Ruby's Wish" by Shirin Yim Bridges, a *Chronical Book*.

The second is a 15 page narrative study prepared by Julie O'Keeffe

entitled “Lulie the Iceberg”.

The third article is a 30 page unit entitled “Refugees” focusing on Identity and Values, prepared by Dianne Gamage, using the book “A True Person” by Gabiann Marin.

Then we have an article prepared by Dr. Peg White, “Improving Image Literacy about China: A study of processes shaping Australian Perceptions”. “Using Multiple Intelligences to Learn about News and Current Affairs” comes from the ABC website “Behind the News”.-abc.net.au/btn. The Tasmanian Education Department asks, “What Kinds of Critical Questions Can We Ask of Texts?”

Di Dunlop has prepared an article on “ Using Newspapers in the Classroom”.

We then have a short series of studies on “Media Analysis.

This is followed by “Using Films as Text, e.g. *Mulan*”.

And finally, “Using cartoons to Investigate Issues and Values”.

Multicultural Communications.

Asia Education Teachers’ Journal XXXVIII 1 2010 focuses on “Intercultural Communications”.

At the beginning we get a Case Study Unit: “Understanding Culture and Diversity in Today’s World”, from HSIE International Studies Syllabus (Stage 5) NSW.

The leading article is by Dr. Margaret White OAM, entitled “Preparing Students for Future Engagement in a Multinational. Multicultural and Multifaith World”. The importance of the article is explained by Jenny Curtis. Jenny then goes on with “Some Ideas and Strategies for Teaching About Culture”. This is followed by a “Culture Research Task for Years 9 and 10 International Studies” by Murray Kerstens from Kincoppal. Rose Bay.

Next we have a Simulation Game called “Brief Encounters: *Building Bridges*” by Paul D. Coverdell of World Wise Schools.

Cec White has then written a major article “The Contribution of Asia to Modern Global Civilisation”, emphasizing major intellectual, scientific and technological advances. Maps. Reference List and East-West Timeline are all included.

Di Dunlop provides Work Sheets (based on the SBS TV series) “Science and Islam”.

“Culture and Food” is the title of Bankstown TAFE’s Corinne Gaston’s introductory Worksheet on option 10 of the HSIE International Studies Syllabus for Stage 5.

“Tourism and Travel” (option 6 of the same syllabus) is covered by Di Dunlop. She follows it up with a very important article on “Good Manners When Travelling”.

A detailed article, “Intercultural Training to Become a Foreign Correspondent” is written by Alex White MA, Queensland University of Technology (Peg White’s granddaughter). It includes a very useful Reference List.

Vana Ford gives us a copy of the “Asian Studies – Policy and Program Unit” she designed for Byabarra Public School. As she says, “Teaching and

learning about Asian nations and cultures is especially important for our students, for whom multiculturalism is often not very evident.”

“What you mean may not be what’s heard” .is an article from *The Australian* newspaper by Stephen Matchett. It is an intriguing exposition of the fact that it is important for intercultural understanding to view a society through THEIR eyes , not just our own. It is all about PERCEPTION.

The second article that Di Dunlop has picked is from the excellent magazine *Look Japan*. It is entitled “Don’t be a stereotype *gaijin* – When in Japan, do as the Japanese do...” by Alisher Shaykhov.

Di finishes the journal with a page of Activities on cultural understanding.

Mongolia

Focus on Mongolia – including Australia- Mongolia Relations, XXV 1 1997

Nepal

Nepal – Observations of Two Trekkers (G. and G. Godbee), VII 4 1979

Architecture of Asia: Bodhanath Stupa –in Nepal (D. Dunlop), XII 3 1984

Kaleidoscope Nepal (N. Rajendra), XV 3 1987

Papermaking tradition spurs community development in Nepal (UNICEF),
XXV 4 1997

City of the Self-born: Kathmandu (A. Sever), XXV 4 1997

Class Worksheet on Nepal , XXV 4 1997

Orangutans

Asia Education Teachers’Journal XXXII 2 2004 has a major unit of work on Orangutans by J O’Keeffe

Pakistan

Asia Education Journal XXI 4 1993 focuses on PAKISTAN:

Including: A Profile; Lahore; Common Urdu Expressions; Food; Culture; Mohenjodara; Tharta – an ancient town (all compiled by D. Dunlop). Moslems in Pakistan (by an Abbotsleigh student);
“Brave Words and Stark Survival (UNICEF).

Pakistan: Women in Politics (S. Yasmeen), XXII 2 1994

Pakistan – A Modern Tragedy (D. Dunlop). XXIV 3 1996

’s Cry for Peace (Hiroshima A-Bombed Teacher Assn.), XIV 3 1986

The Relationship Between Disarmament and Development in the Asian-Pacific Region (J. Hunt), XIV 3 1986

Peace Perspectives for Asian Studies (T. Swee-Hin), XIV 3 1986

Teaching Development through Stimulation (V. Letham), XIV 3 1986

The Structural Violence Game (V. Letham), XIV 3 1986

Philippines

- Aspect of Filipina's Personality [The Philippines Woman] (M. Trapaga), VI 2 1978
- Marriage in Mindanao (C. McGrath), VII 2 1979
- Shazzam! For a Charmed Life [The use of amulets in the Philippines] (B. Luning), IX 2 1981
- The Barong Tagalog [The racial stigma of the barong shirt] (S. Ocampo), IX 4 1981
- The Faded Glory of Intramurops [(T. Agoncillo) XI 1 1983
- Jose Rizal: Father of Filipino Independence (P. Young), XI 4 1983
- The Aquino Affair [Analysis of media reports of his murder 12.08.1983] (P. Young), XII 2 1984
- Visit to Philippines Elementary Schools (M. Sharpe), XII 4 1984
- Filipino Fragments (J. Bata), XII 4 1984
- Filipino Overview: The Spanish Period (P. Young), XIV 2 1986
- Filipino Overview: The American Period (P. Young), XIV 2 1986
- The Philippines – the Day after Marcos (J.Hunt), XIV 3 1986
- Filipino Brides in Australia (J. Hunt), XIV 3 1986
- Filipino Overview: The Tasaday [Indigenous people] (P. Young), XIV 3 1986
- Country Profile – Philippines (D. Dunlop), XV 1 1987
- Focus on the Philippines (P. Young), XV 1 1987
- Filipino Fragments (P. Young), XV 4 1987
- The Parable of Noli Me Tangere (J. Flavier), XVI 2 1988
- Jeepney Driver's Day XVI 3 1988
- The Igorots [aboriginal people] of the Philippines (D.Dunlop), XVII 1 1989
- The Philippines [a series of papers on the history, values, cities etc of the Philippines] XVII 4 1989
- The Philippines – some glimpses (D. Dunlop), XVIII 4 1990
- Asia Teachers' Bulletin XIX 3 1991, focuses on THE PHILIPPINES:
Including A Year 8 Depth Study; Manila Report; Puzzles and Worksheets; UNICEF Report; The Ifugao Rice Terraces; Forest Destruction.
- Focus on the PHILIPPINES, including: Manila (C. Gaston); Fashions (P. Young);
A Timeline; The Barong Tagalog [embroidered shirt] (S. Ocampo); Embroidery; The Prehistory of the Philippines (R. Fox), XXI 1 1993
- Asia Education Teachers' Journal XXVI 2 1998 focuse on the PHILIPPINES,
Including:
Profile
Back on the Investment Map (R. Smith)
A Theatre Forever Young [theatrical groups] (M. Bernad)
The Origins of Banking (*Philippines Star*)
Mindanao – Land of Unfulfilled Promise (D. Dunlop)
The Old Walled City of Manila (M. Bernad)

Class Activities (J. Brincat & D. Dunlop).

Religions and Religious Experience in Asia

a) General including Celebrations.

Asian Religions: A Brief Survey (A. Barnes), VI 4 1978

Asian Religions: A Brief Survey (A. Barnes), VII 1 1979

Marriage in Mindanao (C. cGrath), VII 2 1979

Shazzam! For a Charmed Life [The use of amulets in the Philippines]
(B. Luning), IX 2 1981

Kavati and Kolattam [A history of the pole dance etc] (M. Aveling), XI 1
1983

Sikhism (N. Ragendra), XI 3 1983

In Discussing *Religion* (P. Young), XVII 4 1989

Religion in Contemporary Asian Society, XXVI 3 1998

Asia Education Teacher's Journal XXXVI 2 June, 2008

Focuses on **RELIGION**. It covers Buddhism, Islam, Hinduism, Christianity and Judaism,

The leading article is one of the greatest articles written by Dr. Margaret (Peg) White) entitled "Creating responsible educational images of Judaic/Christian/Islamic Relations.

The next article "What is Religion" gives the definition separately by six renowned scholars.

As the Editor says, the next article is an option for study in the new International Studies Course, giving a framework to study religions as they exist in their cultural context. It is entitled "Religion and Culture" (25 hours)

Next, a Primary Unit (12 pages) "How do peoples' beliefs affect our lives and the lives of others" by Sheryl Cootes and Julie O'keeffe.

We then have six pages on "Excursions in and around Sydney for studies of religions".

We then have a 10 week course on "Visual Arts" focusing on religion and Asian religious art.

Then a 13 page study on "What do you know about religions?"

We then have a series of five different sets of Teacher's Notes and Background Information from the NSW Department of Education and

Training On:-

Buddhism

Islam

Hinduism

Christianity

Judaism

Asia Education Teachers' Journal XXXVI 3 September, 2008

Focuses on **CELEBRATIONS** (mainly on religions in Asia) and indeed follows on from the previous journal on RELIGION.

The first article entitled "Golden days of Islam paved the way" by Professor Jim Al-Khalilli of Surrey University and published in the

Guardian newspaper; concentrates on an area of the history of science unknown to many people, that between the scientific advances of the Greeks and those of the Renaissance, 1000 years later, the contributions of the Muslims reigned supreme.

The next article is a “Call to Action – Asia Literacy for every young Australian” from the AEF National Forum, supported by a list of many organisations involved.

Sheryl Cootes and Julie O’Keeffe then provide a three page Primary Unit on “Celebrations”.

We then have two major studies, one by Sheryl Cootes and one by Adrienne Haddow, on “Holi” – the Hindu Festival.

Di Dunlop has written a study on “Celebration of Ganesha” about the festival celebrations of the favourite Indian elephant god, Ganesha.

In her article “Ramadan and Id-ul-fitr”, Sheryl Cootes explains how the Muslim holy fasting month of Ramadan is followed by the joyous festival of Id-ul-fitr. Di Dunlop follows this up in her article “Aspects of Islam” by explaining that Id-ul-fitr is celebrated in Indonesia under the name Lebaran and describes the most important events in a Moslem’s life.

“Wesak, as Sheryl Cootes explains, is the Buddhist Festival important to all Buddhists and she provides an interesting study for students.

“Hannukah”, also by Sheryl Cootes, tells us how this festival is celebrated by Jews all around the world.

Sheryl follows this up with an article on “Pancake Day/Shrove Tuesday” the last day before the fasting period of Lent, before Easter. She points out that pancakes are also part of the Jewish festival of Hanukkah.

Vana Ford gives us a Primary Multi-stage Unit on “Festivals: Bali-NYEPI” explaining what goes on in Bali before New Year. We then have an article reprinted from *Air Vietnam Magazine* on “TET-Vietnamese Lunar New Year” telling how it is celebrated.

The final article, by Di Dunlop, is on “The Lantern Festival in China” with details on how to celebrate it.

b) Buddhism

Buddhism (A. Barnes), VIII 1 1980

A Taiwanese Buddhist (E. Woosnam), XII 3 1984

Symbolism in Buddhist Art (P. Young), IX 2 1981

Buddhist Symbolism in Thai Art (P. Young), IX 4 1981

Java: The Buddhist Story in Stone (P. Young) X 1 1982

Sarnath: The Birthplace of Buddhism (N. Rajendra), XIII 2 1985

Sarnath: Birthplace of Buddhism (N. Rajendra), XVII 4 1989

Zen is Discipline in Enlightenment (S. Shaw), XVIII 5 1990

Tour of the 14th Dalai Lama, XX 2 1992

Kagyü E-Vam Buddhist Institute [Melbourne], XXIII 2 1995

See XXIV 1 1996 for Buddhism especially with relation to Sri Lanka

Important Days in the Buddhist Calendar, XXV 4 1997
The Monkey God and the Princess, XXVI 1 1998
Gilt Bronze Buddhas, XXVI 3 1998

c) Christianity

Memories of St. Thomas in Madras (N. Rajendra), XIII 2 1985
Christianity in Korea (J. Kim), XVI 2 1988

d) Hinduism

Hinduism: Mythology and Philosophy (C. McGrath), XIII 2 1985
Onam [Hindu festival in Kerala, S.W. India] (J. & L. Paingakalum), XIII 2 1985
The Ramayana (P. White), IX 3 1981
Rama and Ramayana (N. Rajendra), XIV 2 1986
The Ramayana in Thailand (N. Rajendra), XIV 2 1986
The Rig Veda (D. Dunlop), XVI 4 1988
Hinduism: mythology and philosophy (C. McGrath), XVII 4 1989
More Hindu Devotees Carrying Kavadis Now (*Straits Times*), XXIV 1 1996
Rama and Ramayana (N. Rajendra), XXVI 1 1998
Asia Education Teachers' Association Journal XXIX 2 2001 focuses on
DIWALI

[The Hindu Festival of Lights], including
Primary Activities (J. O'Keeffe)
Mehendi
The Ramayana and Activities
Rangoli
The Power of Light over Darkness (N. Elieza)
DIWALI in Creative Arts, Visual Arts Strand [suggestions for
teachers]
Hindu Devotional Music in India (S. Sanderson)

e) Islam

From AETA Journal XXVIII 1 2000:
Islam: the Major Religion of Iran and Afghanistan
Mecca
Medina
The Difference between a Mosque and a Shrine (J. Carriage)
Interesting Notes about Islam (J. Carriage)
From AETA Journal XXIX 4 2001: FOCUS on RAMADAN and
EID-UL-FITR (J. O'Keeffe) – including
Primary Activities and Worksheets
Fasting in the Month of Ramadan
The Islamic Calendar
Thoughts about Ramadan by Muslim students
Making Stuffed Dates for Ramadan
Eid Festival and fair 2000 [multicultural advertisement]
Eid greeting cards.

Asia Education Teachers' Journal XXXIII I 2005 has a very informative
article by Di Dunlop on *What is Islam?*

f) Shintoism

Shintoism and Christianity (L. Hiwasaki), XVII 1 1989

g) Taoism/Daoism

Taoism (R. Sanghi), XVII 1 1987

The Eight Immortals of Taoism [with class worksheet] (D. Dunlop),
XXV 4 1997

h) Zoroastrianism

Zoroastrianism (D. Dunlop), XXVIII 1 2000

Refugees

Final Act: Closing Down the CPA [refugee program] (R. Marshall),
XXV 2 1997

Resource Materials and Class Activities

Asian Film Festival (anon.) , VI 3 1978

Novels Set in India (anon.), VII 2 1979

Faces of India (L. Scott), VII 2 1979

Cultural Realms of the World – Photo Series (D. Birch), VII 2 1979

Making Indian Fighting Kites (R. Henley), VII 2 1979

Arts and Crafts Associations of Australia (anon.), VII 4 1979

Nepal: A Resource Kit (A. Barnes), VIII 2 1980

Australian Scholarly Periodicals (ASAA), VIII 4 1980

Film Resources (C. McGrath), IX 1 1981

Resources of ASS Teachers (D. Dunlop), IX 2 1981

Kembang Melati – Princess of Java: A Play (C. Hooper and J. Hanson),
IX 3 1981

UNICEF: Games Around the World (P. Young), X 1 1982

Going to Dixon Street (P. Goodacre and J. Follers), X 2 1982

Resource Materials on Third World Issues (P. Young), X 3 1982

Your Own Japan Exhibition (T. Wilkinson), X 4 1982

Making Wayang Kulit Puppets (J. Morrison), XI 4 1983

Excursion Ideas for ASS – Pt 1: Japan & China (R. Henley), VII 2 1979

Excursion Ideas for ASS – Pt 2: Southern Asia (R. Henley), VIII 2 1980

Classroom Ideas and Resources (P. Young), XII 2 1984

Japanese Resources (A. Bowe), XII 3 1984

Asian Studies and Audio-Visuals (P. Young), XIII 2 1985

Bibliography Update (Literature for studies of China and Japan)
(P. Young), XIII 4 1985

The Limits to [World] Growth Argument [Including teaching resources
available on Limits to Growth and Third World Development]
(T. Trainer), XIII 4 1985

Creative Use of Video Base-Materials [Film clips] G. Isaacson), XIV 1 1986

Batik in the Classroom (R. Henley), XIV 1 1986

Teaching about Festivals (R. Henley), XIV 2 1986

Festivals of Malaysia and Singapore (R. Henley), XIV 2 1986
 Festivals of Thailand (R. Henley), XIV 2 1986
 The Tanabata Festival Tree Making [Paper cutting] (K. Okano), XIV 4 1986
 A Chinatown Worksheet (A. Bowe), XV 1 1987
 Profiles [Biographies of young Asians] (J. Bata and P. Young) XV 1 1987
 Tourism in the Asian Social Studies Classroom (G.Star), XV 4 1987
 Asia-Australia and Asian-Australian World Issues: researching
 and teaching (A .Bowe), XVI 2 1988
 A Variety Store of (Asian) Pictures (G. Star), XVI 3 1988
 Activities [Puzzles for several Asian countries] , XVI 4 1988
 (Chinese) Papercuts {and other activities} (P.Young), XVII 1 1989
 Anesama [Japanese Folk Paper Dolls] (D. Dunlop), XVII 1 1989
 Word Games [For Hinduism and Buddhism] (P .Young), XVII 1 1989
 Go or IGO [A traditional Japanese board game] (P. Gillam), XVII 1 1989
 Activity Sheets for the Classroom (D. Dunlop), XVIII 4 1990
 Games [Asian] Children Play (D. Dunlop), XVIII 4 1990
 China History Word Puzzle (J. Camarsh), XVIII 5 1990
 Education Programmes from World Vision, XVIII 5 1990
 Asian Kites (B. Pickworth), XIX 3 1991
 Asian Activities and Worksheets, XIX 3 1991
 Who Am I? (A questionnaire), XIX 3 1991
 A Picture Exercise on Asia, XX 2 1992
 Worksheets and Activities on Asia (compiled by D. Dunlop), XXI 1 1993
 Ditto, XXIII 3 1995
 Papermaking – a Craft Activity (C. Harris), XXIII 3 1995
 Activities and Worksheets on Asia [including kite building] (UNICEF),
 XXIV 2 1996
 World Vision Australia: Primary Resources (J. Brincat), XXV 2 1997
 Activities and Worksheets on Asia, XXV 2 1997
 Activities and Worksheets on Puppets and on Chinese Music, XXVI 1 1998
 Activities and Worksheets on Asia (J. Brincat and D. Dunlop),
 XXVI 3 1998
 Activities and Worksheets on Asia (J.Carriage and D. Dunlop),
 XXVIII 1 2000

Rice

Asia Education Teachers' Journal XXX11 3 2004 is dedicated to the Asian Staple Food RICE.

RICE (years 7-10 History Syllabus, 4G2)

Jo Takasuka (Years 7-10 history Syllabus, CCS3-1)

RICE – Worksheets and Activities compiled and developed by Jennifer Curtis

Grain of Truth by Deborah Smith (SMH)

Digging up the past of South-East Asia by Nic Svenson (SMH)

Rice migration around the world (map)

The Monsoons

Drawing and interpreting climatic graphs

A folk tale about the origin of rice

Connections between rice and religion in Bali

The history of Agama Hinduism in Bali

Rites of passage for the people of Bali
Offerings in Bali
Religion and the rice growing-cycle in Bali
Ecology of Balinese rice-growing terraces
Pests of the Balinese rice farmers
Impact of the green revolution on Balinese rice farmers
Jo Takasuka – the rice-growing pioneer of Australia

Rice – Primary worksheets & activities by J O’Keeffe

The rice-growing cycle: Traditions, customs & beliefs by B. Berghuis

Stories with rice links.

Science & Technology in Asia.

Asia Education Teachers’ Journal XXXV 1 2007 focuses on Science & Technology In Asia.

It demonstrates the long history of scientific and technological development which has been evolving for tens of thousands of years in Asia.

The major work beginning the journal is “The Contribution of Asia to Modern Global Civilisation” by Cec White” including maps and an East-West Timeline. Jenny Curtis has prepared student activities based on the article.

Jan Glazier of Catholic Education has kindly included her article “Mathematical Opportunities in the Studies of Asia K-6 “.

“I am the Future’s Child” an intriguing article talking about a five year old wondering what the world will be like when he is 65 years old.

“Turning to Plants for Fuel” discusses Asians seeking to avoid costly oil.

“Sanskrit Medicine for the Mind” by Mitchell G. Weiss, reprinted from *Hemisphere*, discusses Asian studies of mental disorders.

“The History of Science and Technology in Korea” adapted by Di Dunlop from *The History of Science in Korea* by Park Seong-rae.

“Ondol”.Korea’s unique home heating system by Joo Nam-chull of Korea University.

“Hang Bao”, Chinese New Year money packet gifts.

“Peasants relegated to lower rungs of society”, *from Straits Times*, actually listing ten social classes in order of importance.

Asia Education Teachers’ Journal XXXXI 2 2013 focuses on “Science and Technology”.

The first article, by Cec and Peg White, is an “ East-West Timeline” of scientific and technological advances in global civilization from 60,000 BCE to 1100 BCE.

Cec follows this up with a ten page article on “ The Contribution of China to Global Civilisation in the Many Fields of Science and

Technology”.

Wendy Pan of Meriden School has provided an article for stage 4 students on “Chinese Astronomy: From Star Map to Space Station”. A Handout is provided..

Di Dunlop then provides “Activities on Chinese Inventions” for Stages 3 and 4.

The next article entitled “Indonesia : a Volcanic Country” by Adrienne Haddow is a 12 page detailed Unit of Work for Earth and Space in Stage 3.

Jennifer Curtis has designed an article on “Sustainability” ,, which describes ecological development which is sustainable. i.e. it aims to provide the needs of present generations without compromising the ability of future generations to meet their needs.

We then have a series of Video Worksheets, compiled by Di Dunlop, entitled “Science and Islam” . (applicable to Stage 3 and 4 Earth and Space and Stage 4 Chemical World). As Di says, this was inspired by the excellent BBC documentary series on “Science and Islam” shown on SBS in 2009.

We now come to two major articles on the technology of Tea Making.

- 1) Julie O’Keeffe has designed a ten page study on “The Growing and Processing of Tea”(Stage 2 – Living World).
- 2) Jenny Curtis brings us even more up to date with her article “Tea Processing Today”.

Next, Julie provides another article “Rice Growing” (Stage 2 – Living World).

Considering the history of Rice Growing further, Bert Berghuis, Stage 2, Teven Tintenbar School gives us access to “Stories with Rice Links” from several different Asian countries.

This is followed up by Di Dunlop in “RICE – An Introduction” (Stage 4 – Living World).

Jenny Curtis has compiled and developed an article on”Religion and The Rice-Growing Cycle in Bali”.including the effects of pests and the Green Revolution.

Di Dunlop has developed “The History of Science and Technology in Korea”, (Stage 4 Chemical World) adapted from *The History of Science in Korea* by Park Seon-rae.

The next article, “ONDOL: Korea’s Unique Home Heating System” is by Joo Nam-chull, . Professor Emeritus of Architectural Engineering at Korea University. It is also known as *gudeal*., an innovative Korean heating system that integrates a building’s floor and heating structures. (Suitable for Stage 4 ES3 point d).

An article from the New Straits Times May 2006, “ Turning to Plants for Fuel”, includes Study Sheets suitable for Stages 4 and 5 .

In 1953-1966, Minamata Bay in Japan was polluted by a chemical plant. In an article by Saeki Shizuka in *Look Japan 2002* there is hope , as shown in “ Minamata on the Mend”. (A suitable study for Stage 5 Living World.)

Shanghai

Asia Education Teachers' Journal XXXX 1 2012 focuses on "Shanghai – a world city".

This particular journal is also important in that it commences the 40th year of Our Association. This beautifully coloured journal is so much better than the first black and white typed and xeroxed journal. It shows how we have grown and advanced over 40 years.

Shanghai is indeed an amazing metropolis. Much of the journal has been written by teachers who paid a visit in 2010 under the Teacher Education Visitation Program led by Jenny Curtis.

The journal begins with an "Introduction to Shanghai" by Leiza Lewis. This is backed up by three Shanghai Fact Sheets compiled by Di Dunlop.

David Searle, from Cherrybrook Technology High School, has written a very detailed and beautifully colour-illustrated six page article entitled "Remembering Shanghai – Packaging the Past".

Di Dunlop gives a study based on "Tales of Old Shanghai. The Glorious Past of China's Greatest City" by David Earnshaw.

"SUN YAT-SEN (1866-1925)", as Troy Neale of Eagle Vale High School points out in his article, was the Father of Modern China. He provides six pages of carefully conceived studies on this subject.

Dr. Susan Bliss takes up the question of "Shanghai's Growing Population", in a very detailed and beautifully illustrated 11 page study for Stage 4 Geography and Stage 6 Geography.

In her article "Megacities", Kate Donnelly of Sydney Secondary College, provides three pages of tasks for students. Di Dunlop backs this up with a "Megacities Work Sheet".

In a further article, Kate Donnelly provides tasks for students to study "Urbanisation", addressing the needs of China's *Floating Population*.

This is followed up by her in a module for HSC Society and Culture students entitled "Social and Cultural Continuity and Change". In her third article, Kate moves on to "Environmental Issues", for Stage 5 Geography.

Lady White Snake, a tale from Chinese Opera, has been developed into a Stage 2/3 Activity by Julie O'Keeffe. She follows this up with a description of "Yum Cha at the Emperor's Garden Restaurant in Chinatown", She suggests some activities on the text there-of.

Darcy Moore, in his article "A Picture Shared is Worth a Thousand Words", has presented a unique but very valuable approach to the taking and then sharing of photographs from overseas trips, - valuable ideas for collaborating in a digital classroom world, stage 4/5. (Includes student Activities)

Leiza Lewis of Richmond High School, in her Article "Sister Schools" describes the very valuable system of setting up sister schools in China, such as Richmond has achieved with Dajing Junior Middle School, in the Huangpu Educational District in Shanghai.

Rosemary McDonald of Kensington Public School describes "Establishing a Confucious classroom in NSW DET schools." Many teachers may not be aware of arrangements that already exist with China to do this, using many types of artifacts, including furniture, paintings, games etc It is a very valuable article for all teachers to study carefully.

Kathleen Fulcher completes the journal with a massive 35 page article called “A Country Study – China” – a core unit for Society and Culture, social and cultural continuity and change, stage 6, 2000 These are resources that can be used by teachers and students in studying family life and population changes across China, especially including the one child family planning policies. Some beautiful Student Activities are included, together with a Reference List and Websites.

The Silk Road

Asia Education Teachers’ Journal XXV 3 1997 focuses on the SILK ROAD
Including the following articles: The Silk Road (*Women of China*)

The Silk Road (summarized by P. White)

Short Topics Relating to the Silk Road (H. Naylor)

- Silk and the Silkworm: a journey East to West
- Dating the arrival of Buddhist Scriptures in China
- *Pilgrimage to the West: Monkey*, a romantic version of the arrival of the scriptures

A bibliography of the Silk Road (H. Naylor)

Silk on the Silk Road (“*The Chinese Way*” by J. Macrae & P.White)

Significant Sites along the Northern Silk Road (H. Naylor)

Gansu Museum Exhibits “Gems of the Silk Road Cultural Relics”

Buddhist Grotto Art:”Thousand Buddha Caves”

The Han Great Wall

Agricultural Production under Difficult Conditions (H. Naylor)

Grapes Introduced from Western Asia along the Silk Road (C. Mugi)

Singapore

Country Profile – Singapore (D. Dunlop), XV 1 1987

Recent publications on Malaysian and Singaporean society and culture—

An Annotated Bibliography (G. Saw), XVI 2 1988

Singapore [business] (E. Delofski), XXIV 2 1996

Worksheets XXIV 2 1996

Singapore: A Profile, 1998, XXVI 3 1998

Asia Education Teachers’ Journal XXX 4 2002 focuses on SINGAPORE

(Compiled by P. Hufschmid), including:

Overview: The Big Island [Australia] and the Small Island

Racial Ties a Matter of Course (Sue-Ann Chia)

A true Muslim can be a loyal Singaporean to (A. Latif)

Singapore Cultural Dos and Don’ts

More Babies Please

A little nudge from hawkers to eat more greens (S. Kaur)

Dengue Fever

Chili Good

Small Island Solutions for Maximising Land Space

and Solving Traffic Congestion

Land Reclamation, and Water Supply

A Year 12 Geography Assessment Task [Fieldwork – Urban Dynamics] Henry Haliman (P. Hufschmid)

Singapore: A Primary Unit of Worksheets and Activities (J

- . O’Keeffe)
- Singapore: A Crucible of Culture (M. Leaver)
- Singapore: A Culture of Caution, or just a truly fine city? (C. Bowe)
- The *mandala* (M. Cooper)
- Festivals in Singapore
- Say a Prayer : these places of worship offer an insight into Singapore’s spiritual side.

Sri Lanka

- A Catholic Wedding in Sri Lanka (G.Martinus), XIII 4 1985
- Country Profile: Sri Lanka, (D. Dunlop), XV 3 1987
- The Asia Education Teachers’ Bulletin XX 3 1992 focuses on Sri Lanka Including: A Profile; Folk Theatre; Sigiriya Rock; Columbo, the city, and Anuradhapura (D. Dunlop).
- Sri Lankan Born Migrants in Australia (S. Sherrard), XXII 2 1994
- Asia Education Teachers’ Journal XXIV 1 1996 focuses on Sri Lanka Including the following articles:
 - A Geographical Overview (N. de Souza)
 - Demographic Information and Basic Indicators
 - The Cultural Triangle
 - Sacred Images of Sri Lanka [NSW Art Gallery 1994] (A. Snodgrass)
 - Buddhism in Sri Lanka (UNICEF)
 - The Significance of *Vesak* [a Buddhist religious day] (S-B Toh and K. Trembath)
 - How to Make a *Vesak* Lantern (UNICEF)
 - Nerenchi* – a game from Sri Lanka
 - The Elephant in Sri Lanka (D. Dunlop)
 - “The Wise Men and the Elephant” [a Sri Lankan tale]
 - A Political Update (D. Dunlop)
 - Some Facts about Sri Lanka (UNICEF)
 - Class Worksheets on Sri Lanka
 - Water and Health – a case study in Sri Lanka (UNICEF)
 - The Effects of Colonisation on Sri Lanka
 - Recipes etc
 - Education for Conflict Resolution (UNICEF)
 - Case studies on “Families Caught up in Conflict” (UNICEF)

South Asia

- Country Profiles: Bhutan, Nepal, India, Bangladesh, Sri Lanka, Pakistan and Afghanistan (D. Dunlop), XV 3 1987
- ATA Bulletin XV11 3 1989 covers studies of SOUTH ASIA including especially India.
- The Himalayan Region [World’s highest ranges and Asia’s greatest watershed] (N. de Souza) XXI 4 1993
- Why Learn about South Asia? (N. Stone), XXII 2 1994
- Getting to Know South Asia (H. Brasted), XXII 2 1994
- South Asia Fact File (*The Australian*), XXIV 3 1996

South Asia on Space Photographs (N. de Souza), XXIV 3 1996
Class Worksheets (D. Dunlop), XXIV 3 1996

Southeast Asia

Indo-Asia: The Art and Culture of Southeast Asia (M. Hughes), VII 3 1979
Early History of Southeast Asia (A. Barnes), IX 2 1981
Social Institutions of Indo-China (M. Chan), VII 4 1979
Kids Soften their Views to Viet Refugees (C. Robinson), VII 4 1979
Learning Vietnamese by Remote Control [External from Goulburn CAE]
(anon.), IX 3 1981
Diponegoro: Indonesia's Once and Future Sultan [The Story of a Great
Javanese Patriot] (J. Donalds), IX 3 1981
East Timor: A Brief History (J. Goesch), VIII 1 1980
On the Meaning, Nature and Extent of Violence in SEA (E. C. Paul),
X 1 1982
The Vietnamese Revolutionary Movement 1946-54 (T. Cantwell), X 2 1982
The Sino-Vietnamese War of 1979 (T. Cantwell), X 3 1982
The Political Role of Students in Indonesia (R. Pearce), X 3 1982
Teaching about the Vietnam War (D. Hutton), X 4 1982
The Commercial Sophistication of Saigon-Cholon, Part 1 (S. Cantwell),
XI 2 1983
The Commercial Sophistication of Saigon-Cholon, Part 2 (S. Cantwell),
XI 3 1983 [Fighting for Control of Vietnam]
Indonesia and Australia under Labor (J. Ingleson), XI 3 1983
Making Wayang Kulit Puppets (J. Morrison), XI 4 1983
South-East Asian Literature List (J. Kable), XIII 4 1985
Festivals of Malaysia and Singapore (R. Henley), XIV 2 1986
Festivals of Thailand (R. Henley), XIV 2 1986
Eating in Malaysia (Malaysian Tourist Development Corp), XIV 2 1986
Mengkuang Weaving [Malaysian craft] (R. Henley), XIV 2 1986
Takraw [S.E.Asian ball game] (R. Henley), XIV 2 1986
Country Profile – Brunei (D. Dunlop), XV 1 1987
Country Profile – Laos (D. Dunlop), XV 1 1987
Country Profile – Kampuchea (D. Dunlop), XV 4 1987
Some Novels on South East Asia (D. Dunlop), XVIII 4 1990
Brunei –Data File (D. Dunlop), XVIII 4 1990
Laos - Data File (D. Dunlop), XVIII 4 1990
Aspects of Laotian Culture – an overview (D. Dunlop), XVIII 4 1990
Kites in South East Asia (D. Dunlop), XXI 1 1993
Early Voyaging in South East Asia (E. Patanne), XXI 1 1993
A Cultural Background on Indo-Chinese Refugees (Community Aid
Abroad), XXI 3 1993
Unaccompanied Minors in Camps in S.E. Asia (C. McDonald, UNIYA),
XXI 3 1993
Australian Aid to Indo-China (AIDAB), XXI 3 1993

Worksheets on Southeast Asia (D. Dunlop), XXI 3 1993
South-East Asia Development (AIDAB), XXIII 1 1995
Work Sheet on South-East Asia, XXIII 1 1995
The Balance of Power (T. Giles), XXIV 2 1996
Lessons of the South-east Asia [currency] Meltdown (W. Toshio),
XXVII 2 1999
Globalisation and the Asia-Pacific Region (H.Lynn), XXX 4 2002

Taiwan

A Taiwanese Buddhist (E. Woosnam), XII 3 1984
Country Profile – Taiwan (D. Dunlop), XV 4 1987
Taiwan, the Other China (D. Dunlop), XXV 1 1997
Taiwan, making the transition (*ANZ Business Review*), XXV 1 1997
Reading Beijing's Foreign Policy (Y. Susumu), XXV 4 1997

Tea

The Asia Education Teachers' Journal XXXVII 1 2009 focuses on TEA.
Tea is certainly the most widely known beverage in the entire world. Even doctors in Australia recommend the use of tea to help longevity.
Julie O'Keeffe provides us with a 26 page Stage One unit of work on "The Growing, Processing and Drinking of Tea", full of teaching and learning activities.
This is followed by a unit of work for Stage 6, 29 pages, by Jenny Curtis on "Tea – a study of tea growing in the Darjeeling Hills of West Bengal in India" (the natural home of the tea shrub).
Di Dunlop then completes the journal with a complete diversity of articles on the many aspects of tea.

Thailand

Non-Government Organisations in Thailand (S. kish), XIV 3 1986
Country Profile – Thailand (D. Dunlop), XV 1 1987
Kaleidoscope Thailand (N. Rajendra), XV 4 1987
Focus on Thailand (D. Dunlop), XVIII 1 1990
Thailand an Overview (D. Dunlop), XVIII 4 1990

Asia Teachers' Bulletin XX 2 1992 focuses on THAILAND:

Including: Buddhism in Thailand (S. Shaw); Traditional Medicine;
Thai Temple Paintings; Class Activities (D. Dunlop); Poisoned Fruit
[pesticides etc.](UNICEF).

Asia Education Teachers' Journal XXIII 1 1995, focuses on THAILAND

Including: Key Development Indicators; Country Brief (AIDAB);
Bangkok: The Venice of the East (L. Sternstein);
The Ramayana in Thailand (N. Rajendra);
Mapping Thailand's Future (AIDAB);
From Ayutthaya to Bangkok (L. Sternstein);
3 New Films from Thailand (Film Australia);

Shadow Puppets of Thailand (D. Dunlop);
 Class Worksheets (D. Dunlop);
 Ka Fao Khai [a children's game]

Asia Education Teachers' Journal XXVI 2 1998 focuses on THAILAND
 Including:
 Profile
 Thailand's Economy (C. Hogue)
 A City Built on Rice (S. Vallibhotama)
 Thailand's Investment Incentives (J. Larsen)
 Sukhothai [ancient metropolis] (S. Discul)
 Loy Krathong [holiday] (UNESCO)
 Class Worksheets (J. Brincat).

Life and Love among the Pwo Karen [Minority] (E. Hinton), XXVI 3 1998
 Asia Education Teachers' Journal XXVIII 2 2000 focuses on THAILAND
 Including
 A Primary Unit – Thailand (J. O'Keefe)
 A primary unit – The Elephant (J. Brincat)
 Dvaravati Sculpture of Thailand (R. Brown)
 A Thai Folktale [why the tiger is striped]
 Activity Sheet on Daily Life in Thailand (D. Dunlop)
 A Family in Thailand
 Thai Classical Dancing (D. Dunlop)
 The Music of Thailand (D. Dunlop)
 The Temples of Northern Thailand (D. Dunlop)
 Religious Influences in Thailand

Focus on THAILAND [including Cuisine] from XXX 2 2002 including
 A Primary Unit of Worksheets etc (J. O'Keefe)
 Annual Festivals and Holidays
 Many Highlanders Moving into City (A. and S. Khuenkaew)
 Tourism aimed at helping hill tribe project become self-supporting
 (P.Jariyasombat)

Tibet

Report on a Trip to Tibet (C. Mackerras), XIV 4 1986
 Universal Responsibility (A talk by the Dalai Lama), XIX 1 1991
 Tibetan Prayer Wheels (D. Dunlop), XIX 1 1991
 Traditional Tibetan Clothing (D. Dunlop), XIX 1 1991
 Tibetan Art (D. Dunlop), XIX 1 1991
 Asia Education Teachers' Journal XXI 2 1993 focuses on Tibet:
 Including: A Country Occupied (D. Dunlop); A Profile on the 14th
 Dalai Lama (D. Dunlop); Tibetan Wonderword [class activity]; Tibetan
 New Year Losar Festival (D. Dunlop); Tibetan Woodcut Prints (I. Alsop &
 J. Charlton).

Trade Routes

The Asia Education Teachers' Journal XXXIX 2 2011
 Focuses on "Trade Routes".
 In his detailed leading article, "The History of World Trade Routes",

Cec White points out that A TRADE ROUTE is a path used for communication between two or more points known as trade centres, however, trade routes have not only been used for the transport of cargo, but, more importantly, for the communication of knowledge, including religion and innovative ideas, and, even more importantly, for cross-cultural communication between different peoples. Cec covers the entire world, including, rather remarkably, aboriginal Australia. There is also a very detailed Reference List Jenny Curtis has designed a series of Activities based on the subjects in the article.

From *Hemisphere*, we have an article by C.R.Boxer. “Desdo Tropico ardente ao Cinto frio” concerning the trade routes right across the Pacific used by the famous *galleons* in the 16th and 17th centuries. It has a Work Sheet attached. Next, we have “A History –Literature Unit, Based on an Historical Narrative for Year 4 Students” by Julie O’Keeffe. It is based on the absolutely wonderful voyages of the Chinese Admiral, Zheng He from 1405 to 1493, as described in the book “Adventures of the Treasure Fleet, China discovers the World” written by Ann Bowler.

Julie then provides some ideas and strategies for getting started on:

“Australia, the British Empire and Asia – Year 6”

Sister Catherine McGrath RSM has provided an article, including bibliography and exercises, on the subject “Dutch Trade Origins in Asia”. Chen Yan, Professor of Oriental Languages at Beijing University, starts his article “Silk Roads of the Sea” with a fantastic map showing these routes extending throughout the entire world. The actual article, from *China Reconstructs*, is similarly staggering.

In one page entitled “International Links”, Kate Donnelly of Sydney Secondary College, brainstorms a range of international links Australia has with its Asian-Pacific neighbours.

Di Dunlop, in one fully laden page, also investigates “The Change in Global Trade”. Di then provides Activities and Worksheets on “Explorers of Asia” To complete this journal, Di provides an article and work sheets on “Meiji Japan, mid nineteenth to early twentieth century”.

Travel and Tourism

So You’re Going to Travel (P. Young), XII 3 1984

Tourism: Some Ideas for Asian Studies Students [in detail] (P. Young), XVI 2 1988

Good Manners when Travelling (D. Dunlop), XXI 1 1993

Vietnam

Kim [Life in Vietnam] (J. Parr), XIII 4 1985

Vietnam: Background Briefing (P. Young), XIV 2 1986

Vietnamese Festivals (D. Dunlop), XV 1 1987

Vietnamese “Old Wives’ Tales” (D. Dunlop), XV 1 1987

Immigration: Case Study – Vietnam (P. Young), XV 1 1987

A Vietnamese Banquet and Festival (S. Howland), XX 2 1992

Focus on VIETNAM, including:

A Profile; Facts; The Flag; National Anthem;

- Country Brief (AIDAB): Vietnam Resources (P. Young);
Some Basic Sociolinguistic Aspects of the Vietnamese (T. Le).
All in XXI 3 1993
- Focus on VIETNAM, including:
Background Briefing (P. Young) including Source Bibliography
3 Films on Vietnam (Ronin Films)
Contemporary Vietnam History;
Country Profile.
All in XXIII 1 1995
- Asia Education Teachers' Journal XXIV 2 1996 focuses on VIETNAM
Including the following articles:
Map
Trade Mission Expands Economic links with Vietnam (*Asialine*)
Minorities in Vietnam (Vietnamese Govt Info Service)
Music-Dance – traditional characteristics (ditto)
The Mekong River (D. Dunlop)
Comparing Vietnamese and Japanese Legends (Nguyen Thi Oanh)
Green Winters on the Red River (Dao The Tuan)
Travelling Trash – Vietnam's environment (M. Hiebert)
Managing the Tourist Boom (R. Venkataraman)
Ho Chi Minh City (R. Mudie)
Wonderword Worksheet
- Theatre in Vietnam, XXVI 1 1998
- Focus on Vietnam in XXVII 2 1999, including
Profile and Facts
Vietnamese Literature
The Vietnamese Language
Primary Worksheets (J. Brincat)
Mid-autumn Festival (UNICEF)
A Self-inflicted Wound [Forest destruction] (R. Moreau)
The mapping of Old Hanoi (S. Balderstone).
A Junior Worksheet (J. Brincat).
- New Year Celebrations in China and Vietnam [a primary unit of work]
(J. O'Keeffe), XXX 1 2002
- Asia Education Teachers' Journal XXXI 3 2003 focuses on VIETNAM
Including
PRIMARY UNIT: Vietnam – an Introduction (Julie O'Keeffe)
Symbols of Identity [Flags, anthems etc of Vietnam and Australia]
(K. O'Keeffe)
Festivals of Vietnam (J. Misek)
Craft: Vietnamese Dragon
PRIMARY UNIT: Vietnamese Celebrations (J. O'Keeffe)
What do people in Vietnam like to eat? (J. Misek)
Written and Spoken Language (J. O'Keeffe)
The Image of the Goddess Po Nagar in Vietnamese Cham Culture
(T.Diem).
The Force is with you Vietnam (A. Kenji)
North Vietnam's Last Generation (L. and U. Nguyen)
Vietnam's Lunar New Year Celebrations (*Fairfield City Champion*)
Worksheet: *Yin and Yang* (J. O'Keeffe).

THE VIETNAMESE IN AUSTRALIA.

The Asia Education Teachers' Journal XXXIII 2 2005

.is a major work on this particular subject.

It is a Stage 3 teaching unit prepared mainly by Julie O'Keeffe including outcomes and contents from the NSW Syllabus with links to stages 4 and 5 in Geography, History and added by Di Dunlop.

PRIMARY UNITS OF WORK – REFUGEES AND THE VIETNAMESE COMMUNITY IN AUSTRALIA by J O'Keeffe

Activities on Refugees

Individual Stories –Tan Le; Khoa Du; ;Huyen; Thao Nguyen

Cultural differences between Australians and Vietnamese

BELIEFS in Vietnamese culture

The Vietnamese in Australia – Case Study: Cabramatta

Cock-a hoop festival of JOY

Reasons to celebrate

Street voices

LITERATURE:

The Lotus Seed; Grandfather's Dream; The Dragon Journey.

Visit to "An" – A Vietnamese *pho* restaurant in Bankstown

By Corinne Gaston, Bankstown TAFE

ACTIVITIES by Di Dunlop

Visual Arts

Asia Education Teachers' Journal XXXVI 4 December, 2008

focuses on this subject and even has an 8 page colour supplement.

It explores the use of Visual Arts to expand and enhance students' understandings of Asia.

"Is Your School Asia Literate?" is an article written by Jennifer Anderson for the Asia Education Foundation. It emphasizes the Whole-School approach to making us an Asia-literate country.

"China Facts" is an update on the subject.

"Visual Arts Used as a Deterrent to Crime", i.e. to those who broke religious moral codes.

A Comparison of Hindu and Islamic buildings.

Di Dunlop's article "Goddesses" tells how old and important is the concept of goddesses, with some major examples.

Michelle Cooper then provides us with a year 11 Visual Arts Assessment Task, entitled "The Goddess".

"Ukiyo-e" is a study of Japanese woodblock prints depicting this world in the 17th to 19th centuries.

Michelle then has written an article on one of the most famous paintings in the world called "The Great Wave Off Kanagawa" by the Japanese artist, Katsushika Hokusai, whom she describes.

Di Dunlop then writes about "Wood-block Printing"

"The Post-modern Frame – Appropriation" by Michelle Cooper shows how modern art can be *appropriated* from older works.

We then have an 8 page Program for Stage 4 Visual Arts called “Splash” from Dapto High School.

This is followed by a *Stage 6 Visual Arts Historical and Critical Studies Case Study* by Michelle Cooper, entitled “Sacred Sites: places of peace and power”, (10 pages).

Then Julie O’Keeffe, Jim Lee and Margaret Holmes have created a 29 page “Selection of Visual Arts Activities for Stage 1 to Stage3”.

Women (see also individual countries)

Women and Work, - in Southeast Asia [A Detailed Analysis] (Lenore Manderson), VI 2 1978

Women Ship Welders [A Poem] (S. Crump), VI 2 1978

Aspects of Filipina’s Personality (M. Trapaga), VI 2 1978

Annotated Bibliography (P. Donnelly), VI 2 1978

Indian Women (C. Harcourt), VII 2 1979

Marriage in Mindanao (C. McGrath), VII 2 1979

Lakshmi Ashram: A Gandhian Community School for Girls (M. Fay), VII 4 1979

Sati and its Suppression [The practice of burning the wife when her husband is cremated] (T. Cantwell), IX 1 1981

Women in Japan (E. Mouer), XI 4 1983

Women in Australia (J. Hagstrom), XI 4 1983

Women in China: an enquiry approach (S. Shaw and J. Thorpe), XII 1 1984

Indian Newspaper Extracts: Women’s Issues (anon.), XII 3 1984

Ideas for Teaching a Unit on Women in China (J. Carroll), XIII 4 1985

Status of Indonesian Women (H. Bensley), XIII 4 1985

The Philippines – the Day after Marcos

(J. Hunt), XIV 3 1986

Filipino Brides in Australia (J. Hunt), XIV 3 1986

Literature’s Women (P. Young), XVI 3 1988

Heaven is Man, Earth is Woman (J. Belden), XVI 3 1988

We Are No Longer Dependent on Men (Tsui Yu-lan), XVI 3 1988

Women and Work (L. Manderson), XVI 3 1988

Education of Chinese Women (M. Franklin), XVII 1 1989

Raden Ajeng Kartini [a heroine for the rights of women in Indonesia] (D. Dunlop), XVIII 4 1990

Women and Development (D. Dunlop), XVIII 4 1990

China – Women in a Changing Society (J. McRae), XVIII 5 1990

Indian Women, Tradition and Change (C. Harcourt), XIX 1 1991

Women in Pakistan, India and Afghanistan (G.T. Gaston), XIX 1 1991

Japanese Women Today (*Japan Reports*), XXII 1 1994

Women and Equality and Justice (UNICEF), XXII 1 1994

Women and Education (UNICEF), XXII 1 1994

The “Comfort Women” Issue (S. Yuko), XXIII 3 1995

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