**An object study**

**The main things to think about when viewing an object**

* **Physical features**- what does it look like? and feel like?
* **Construction**-how was it made?
* **Function**- what was it made for? How was it used?
* **Design**-does it do the job it was made for?
* **Value**- what is it worth?

**Some more questions to ask**

**Physical features**

* What shape and size is it?
* What colour is it? How is it decorated?
* Is it made of something natural or produced in a factory?
* Is it a complete object?
* Has it been changed or mended?
* Is it old or new?
* Is it in good condition? Is it worn, chipped or broken?

**Construction**

* Is it handmade or made by a machine?
* Has it been stuck together?
* Was it made in pieces or in one piece in a mould?

**Function**

* How has the object been used?
* Has the use changed?
* Has a new use for the object been invented?

**Design**

* Is it an easy object to pick up and hold?
* Is it heavy or light? Is it a tall or short object?
* Is it easy to work?
* Is it decorated? If it is decorated how does that help the design?
* What could be changed or improved?

**Value**

* Who would have made this object and what would it mean to them?
* Who would have purchased this object? Why would they have chosen this object? Do you think it has meant a lot to the owner? How do you know if the owner has cared for the object?
* What do you think this object means to the owner of the Paragon café?
* Is it easy to get another one of the objects and replace it? Why is it hard to buy more of this object?

**Things found out from viewing an object**

Students record their observations and knowledge

**Things I have to find out about to research**

Students will determine what they would like to know more about after completing their object study