

Supporting the implementation of NALSSP funded projects

The following resources are available for purchase now

KOREA

1. Volume 31 Number 4 November 2003

Focus: Korea

A comprehensive, "ready for use in the classroom" primary unit of work is the focus of this journal. Activities on mapping, seasons, symbols of identity, natural monuments, food, script and the Korean alphabet, currency, school, religions and the Korean influence in Australia are included.

\$15

2. Volume 34 Number 3 November 2006

Focus: Korea-Looking forward, looking back.

Suitable for teachers at both a primary and secondary level, this journal provides an overview of South Korea with contemporary and traditional perspectives including case studies of Posco Steel Works and land management at Suncheon, architecture and history. Activities on Korean animation, Nanta and drinking tea are also included.

\$15

CHINA

3. Volume 30 Number 1 February 2002

Focus: China

This journal includes many "hands on" activities related to the celebration of the Lunar (Chinese) New Year. Articles on the China pepper trade, the one-child rule and too many unmarried men make for an interesting read and great background knowledge.

\$10

4. Volume 32 Number 4 November 2004

Focus: China

This very popular journal, suitable for both primary and secondary levels, includes novel responses, analytical activities on the film *Mulan*, art making activities on Dragons and Emperors and a study of the Great Wall of China. A section on Ancient China introduces students to inventions, imperial figures and emperors. **\$15**

5. Volume 34 Number 1 February 2006

Focus: China

Exploring a built site- Sydney's Chinatown, literacy activities to support a novel study of *The Chance to Dance* and a teaching unit on comparing Government in Australia and China are the features of this journal edition. Suitable for students, Yrs 3-10. Shanghai is profiled along with Chinese rank badges.

\$15

6. Volume 35 Number 4 December 2007

Focus: The Chinese Experience in Australia

An excellent overview of Chinese migration to Australia introduces this journal and includes case studies of Quong Tart and Bill O'Chee. Statistical information and time lines inform the migration story. A literature unit of work on *Dragon Keeper* by Carole Wilkinson and an overview of a creative arts project, *Asia in the Bush*, provide teachers with wonderful resources for immediate

implementation in the classroom or school. Applicable to both primary and secondary classrooms. **\$15**

JAPAN

7. Volume 30 Number 3 August 2002

Focus: Japan and Its Food

A wealth of information about Japanese food in all its forms is included in this journal edition. Noodles, tea, sukiyaki, soya beans, obento, sweets and onigiri are explored through a variety of text types such as procedures, recipes, menus and narrative. Background information is included on Green Tea, sushi, sashimi, rice, miso, soy sauce and the Tea Ceremony. This is an excellent resource for teacher background knowledge and activities are applicable to primary and lower secondary classes. Also a very supportive resource for languages classes in Japanese.

\$15

8. Volume 31 Number 2 May 2003

Focus: Japan

A useful overview of Japan and its culture introduce this journal. Thought provoking articles on Japanese youth and the growth of video game culture make for a meaty read. A unit on celebrations and trends investigates the popularity of Japanese manga and anime as well as traditional festivals such as Hina Matsuri, Children's Day and Tanabata. Ideas for making Kokeshi Dolls are included. Of interest for teachers, K-12. **\$10**

9. Volume 32 Number 1 February 2004

Focus: Japan

A wonderful unit on Japan for students in Stage 1 introduces this edition. An eight week program is included and is supported with all the worksheets and activities necessary to teach this unit in the classroom- just copy and use! An enriching section on Traditions investigates ideas such as *genkan*(entrance), *mon* (family crests), *omikoshi* (divine spirits), *okame* (masks) and footwear. Information on sumo and new -year decorations are also included. **\$15**

.....

ORDER FORM

Name: _____

Postal address: _____

I wish to order the following journal numbers:

- 1. Qty_____ Price_____
- 2. Qty_____ Price_____
- 3. Qty_____ Price_____
- 4. Qty_____ Price_____
- 5. Qty_____ Price_____

- 6. Qty_____ Price_____
- 7. Qty_____ Price_____
- 8. Qty_____ Price_____
- 9. Qty_____ Price_____

Postage costs
1 journal \$2.00
2-4 "

Sub-total \$_____ + postage \$_____

I will pay by (circle one) cash/credit card/cheque **Total \$** _____

If paying by credit card, circle one: VISA/ MASTERCARD Total amount to be charged to the card
\$ _____

Credit card no: _____ Expiry date: __ / __

Name on card: _____ Signature: _____

Please mail order forms to AETA, GPO Box 2393, Sydney NSW 2001 or fax to 02 47 875 974.
Receipts will be posted with the order. Thank you for your support.